



**BISHOP
BARRINGTON**
Academy



Year 7
Winter RISE bulletin

Mrs Bibby's Senior Pastoral Lead Message



Being the Senior Pastoral Leader of Year 7, I have been so proud to watch our students continue to demonstrate all of our RISE values each and every day since they joined us. They are a credit to our school.

I have been inspired by how many Year 7 students joined us for the rewards visit to the Metro Centre after having achieved excellent attendance and showing excellent conduct in and around school. Our Year 7 students are demonstrating our Academy drivers of mastery, autonomy and purpose in a variety of learning modes and no more so than in our recent assessments where all students conducted themselves in an exemplary manner.

Our Year 7 students continue to receive the most positive ClassCharts points, regularly knocking the other year groups off the top spot! There have been over 50 "Learner of the Week" nominations awarded. In addition, many of our Year 7 students have received "PROUD" stickers as part of "PROUD Thursday" where we acknowledge and celebrate high standards across all areas of school. During morning meetings, appreciation can often be heard as students take part in retrieval practice in core subjects.

I would like to wish all Year 7 students and their families a very Merry Christmas and a Happy New Year.

INSPIRATION in Year 7

Head of Year 'Learners of the week' so far...

Keira C

For excellent and hard work demonstrated across the Academy.

Amelia-Grace H

Resilience and effort demonstrated across lessons

Stevie Jay H

For having an excellent week at the Academy! Well done

Maximilian H

For showing determination and a positive attitude since joining the Academy.



INSPIRATION in Year 7

Head of Year 'Learners of the week' so far...

Summer H

Excellent start to the year- demonstrating our academy RISE values

Brodie J

Great start to Year 7 showing respect, resilience and excellence

Victoria J

Excellence demonstrated across the academy

Aiden-Jay K

Excellent start to Bishop Barrington Academy



INSPIRATION in Year 7

Head of Year 'Learners of the week' so far...

Alice L

Excellent demonstration of the RISE values

Maggie R

Great effort and commitment demonstrated to all of your lessons. Well done Maggie!

Amelia S

Well done Amelia for another fantastic week in school in which you have embodied the Academy RISE values.

Kie T

For an excellent attitude in lessons



EXCELLENCE in French ...

Here is a beautiful example of some excellent work completed in French earlier this term.

BRAVO!

BISHOP BARRINGTON Academy

Title: Introductions, age and birthdays (Meaningful mark) 20 /20

Task 1:

1. Je m'appelle Antoine.
2. Mon frère s'appelle Pierre.
3. Ma sœur s'appelle Martine.
4. J'ai onze ans.
5. J'ai douze ans.
6. Je m'appelle Apolline, et mon frère s'appelle Auguste.
7. J'ai seize ans et ma sœur a quinze ans.
8. Il a dix-sept ans.
9. Elle a vingt-et-un ans.
10. Il s'appelle Emmanuel.
11. Elle s'appelle Céline.
12. Mon frère a sept ans.
13. Ma sœur a douze ans.
14. Mon anniversaire, c'est le seize octobre.

Achieve Translate the sentences into English. You can use the sentence builder to help you.

Stretch Translate the sentences into English. Try to do it without using the sentence builder.

Excel As Stretch, but also write down what question you would need to ask in order to get the answers to sentence 1, 4 and 14.

Task 2:

1. Comment t'appelles-tu ?
2. Quel âge as-tu ?
3. Quelle est la date de ton anniversaire ?

Achieve Translate the questions into English.

Stretch Use the example sentences in Task 1 to answer the questions yourself in French. Use full sentences.

Excel As Stretch, but adapt the questions to be asking about your brother or sister, and answer them in French.

Stretch:

1. My name is Antoine.
2. My brother is called Pierre.
3. My sister is called Martine.
4. I am 11 years old.
5. I am 12 years old.
6. My name is Apolline and my brother's name is Auguste.
7. I am 16 years old and my sister is 14 years old.
8. He is 17 years old.
9. She is 21 years old.
10. This He is called Emmanuel.
11. She is called Céline.
12. My brother is 7 years old.
13. My sister is 12 years old.
14. My birthday is the 16th of October.

Task 1

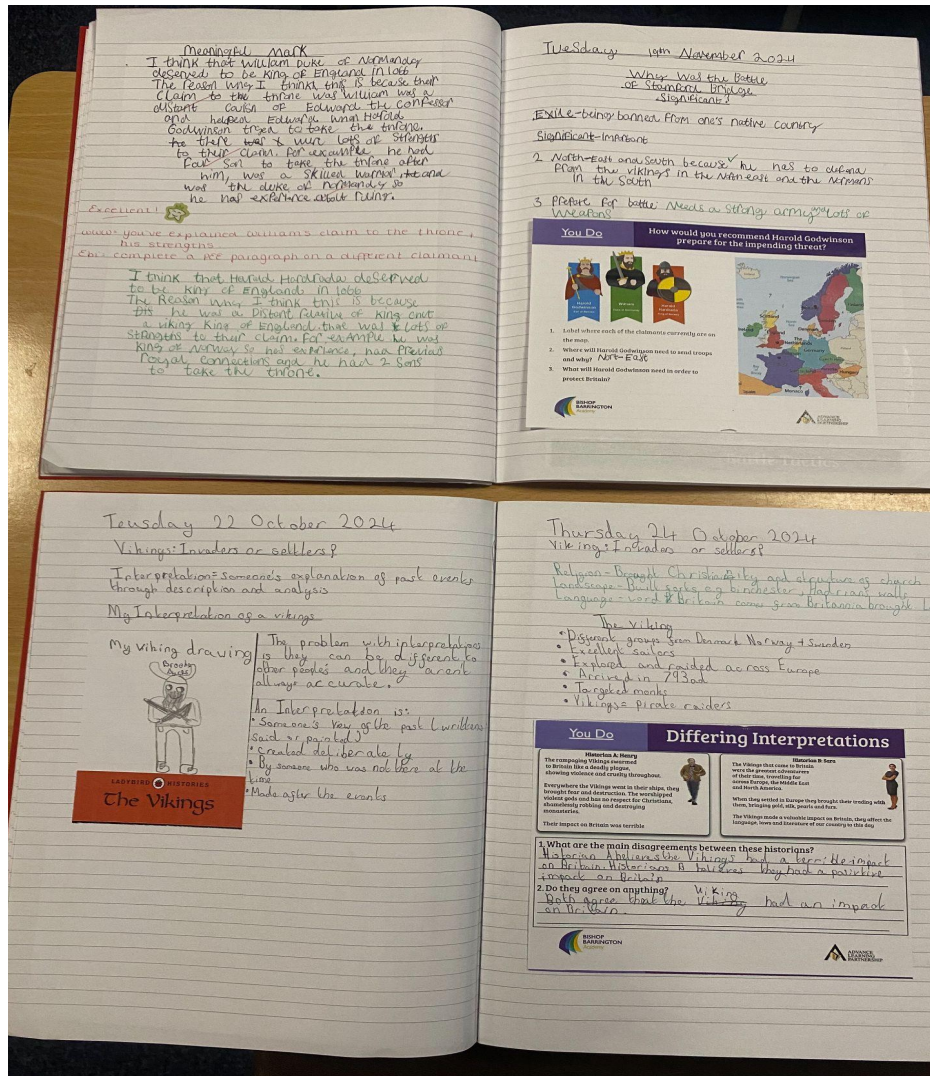
Excel:

1. Comment t'appelles-tu ?
4. Quel âge as-tu ?
14. Quelle est la date de ton anniversaire ?

Task 2

1. What is your name?
Je m'appelle Sophie. / my name is Sophie.
2. How old are you?
J'ai onze ans. / I am 11 years old.
3. When is your birthday?
Mon anniversaire, c'est le premier août. / my birthday is the 1st of August.

EXCELLENCE in History....



These excellent pieces of History work showcase only a small example of some of the fantastic work that has been taking place in the humanities department this term learning about vikings and analysing different sources and how to interpret them.

EXCELLENCE in Design Technology



Students in Year 7 are thoroughly enjoying the new experiences in our workshop, discovering tools and the art of woodwork. Here is an example of something for the Christmas tree which will serve as a memory for many years to come.

EXCELLENCE in Design Technology



Here is the final product of a term's worth of design and joinery work as part of the project to develop our very own robots.

Students have learned about a variety of techniques using state of the art machinery along with hand tools and workshop items.

RESILIENCE - Attendance

This half-term, attendance of Year 7 students has been 93% on average.

Half of Year 7 all students have 100% attendance this half term.

It's great to see that so many Year 7 students were eligible for the Metro Centre Rewards trip!

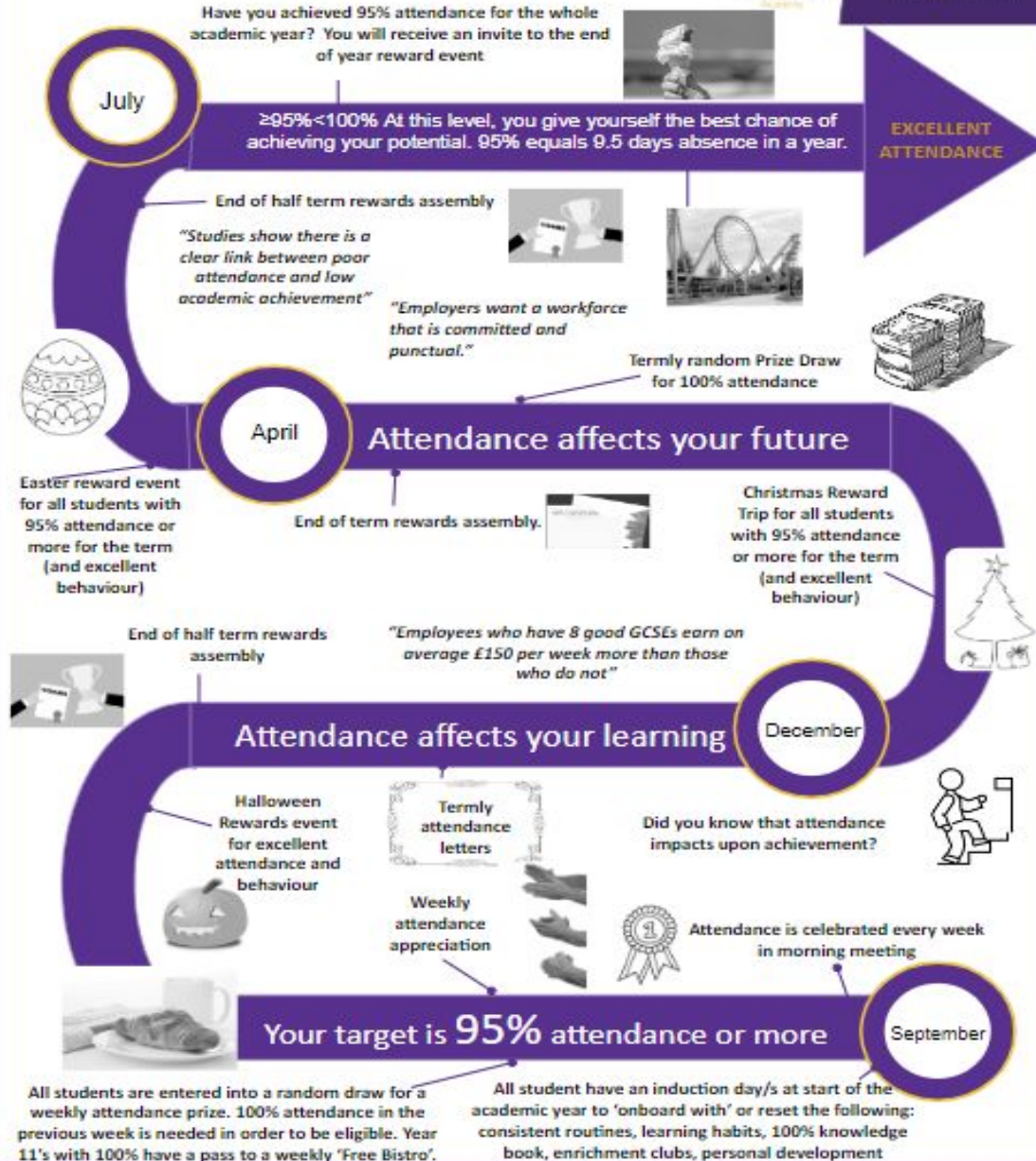
Look out for more attendance rewards next term to celebrate our Year 7 students' attendance



Your Attendance Journey



RESPECT
INSPIRATION
RESILIENCE
EXCELLENCE



This is our annual attendance journey, highlighting the key events we have in school to recognise and celebrate excellent attendance.

Mastery

Autonomy

Purpose

What your child is learning in Year 7

Subject	What now	What next
Art	Colour theory. Line & texture, shape and form, light and tone, pattern, Formal Elements Final Assessments. Practice paint mixing to produce a colour wheel. Produce artwork based around colour theory and African Art. Practice formal element techniques to produce artwork. Introduction to African cultural techniques and designs. Analysing Artists that use African animals as inspiration or are African.	Introduction to one and two point perspective drawing. Linking to Norman Foster, Gaudi and Lincoln Lightfoot and architecture. Practice drawing in one and two point perspective, using a set square to create parallel, horizontal and vertical lines. Practice drawing horizon lines & vanishing point and using construction lines to create cubes and buildings. Practice formal element skills, design skills and extended writing skills.
Computer Studies	Effects of cyberbullying, where to go for help, how to protect against cyberbullying, good and not so good features of comic design, review comic strip and make improvements based on feedback. Apply knowledge of cyberbullying, and the effects it can cause, to create a comic strip. Use and apply various software packages (photopea and comic life) to create a final product.	Getting a micro-bit to 'work', program its features and create projects. Introduction to coding and computer science; making and designing code using the Microsoft MakeCode online platform. Download programs and move them to a micro-bit file to run on a micro-bit. Create programs using the micro bit interface website. Develop the following codes: buttons and accelerometer, rolling dice and emotions badge and optional microbit programs.
English	Understanding the features of a poem. Creating a poem.	What is meant by non-fiction. The contexts of the non-fiction text: Adrenaline.
Design and Technology	Pupils have been designing and making a toy robot, learning to use tools such as the pillar drill, belt sander, nail punches, hammers, and tenon saws. They've shown fantastic enthusiasm as they develop their foundational skills	will create a tealight candle holder, with a deep dive into marking joints.

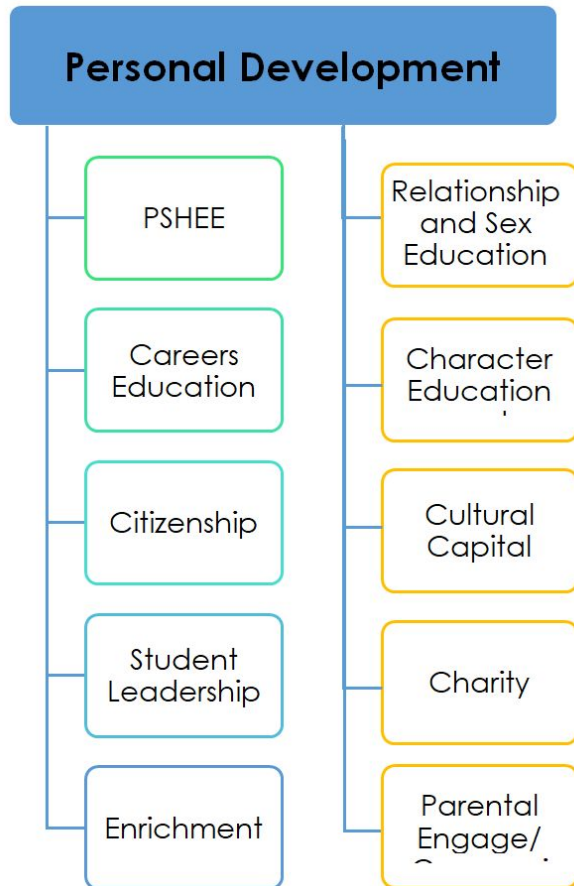
What your child is learning in Year 7

Subject	What now	What next
French	Family members. Description of physical and personality. Friends. Colours. Pets/animals.	Sports. Leisure activities and free time.
Geography	Different types of Geography; Human, Physical and Environmental. Physical features of our world; continents and ocean. Drawing sketch maps. Understanding our local area through an OS map. Identifying locations on an OS map. Cardinal and intercardinal compass points, scale and describing relief and height using maps. Relief of land and describing height on maps. Location and understanding of Bishop Auckland. How the job sector Bishop Auckland has changed. What settlements are in the Bishop Auckland area. Litter geographical fieldwork enquiry and assessment. Map interpretation. Grid references. Direction and compass rose. Longitude and latitude. 4 and 6 figure grid references. Scale. Drawing a sketch map. OS map skills and description. Population pyramids and comparisons. OS map skills and comparison. Geographical enquiry.	Definition and explanation of development. Mapping development. Development indicators. How development has changed overtime. Development in areas of contrasting wealth - Ethiopia and Singapore Differences in development. TNCs - transnational corporations. Is development sustainable? Evaluation. Map skills and analysis. Categorisation. Graph skills and analysis.
History	Impact of the death of Edward the Confessor. 1066 - Claimants to the throne. Battle of Stamford Bridge & Battle of Hastings. Why did the Normans win the Battle of Hastings? What resistance did the Normans face? What role did women play in the Norman Conquest? Castle building - creation of Motte and Bailey castles, development of castles - Motte and Bailey, Stone keep - local study. Chronology. Using historical evidence. Interpretations of sources.	Murder of Thomas Beckett. Importance of the Church in Medieval England. Black Death - consequences of this on population. Power and authority in Medieval England. Crime and Punishment in Medieval England Relationship between monarchy and barons. Magna Carta - King John - long term significance. Henry III & Provisions of Oxford. 1399: Freedom of speech. Role of women. Using historical evidence. Interpretations of sources. Inference.
Maths	PLACE VALUE & PROPORTION: Place value & ordering. Fraction, decimal, percentage equivalence.	APPLICATIONS OF NUMBER: Addition & subtraction. Multiplication & division. Fractions & percentages of amounts.
Music	KEYBOARD SKILLS: The Elements of Music. Dynamics, Rhythm, Instrumentation, Pitch, Texture, Timbre and Tempo. Note duration and keyboard techniques. Warm up techniques. Treble Clef, Middle C, The C hand position.	I'VE GOT RHYTHM: Pulse/Beat. Rhythm. Ostinato. Semibreve. Minim. Crotchet. Quaver. Pair of quavers. Rest. Cyclic rhythm. Polyrhythm. March. Waltz.

What your child is learning in Year 7

Subject	What now	What next
PE	FOOTBALL AND NETBALL: Warming up and movement used in Football and Netball. Basic skills used within football including passing, dribbling, shooting and defending. Basic skills used in netball including passing, positional play and defending. Students are able to apply skills in a technical (unopposed) activity. Applying skill in a skill setting (competitive vs small side opponents). Applying skills in a match situation. Identifying a role in the team and understanding what is required of that role in that position. Demonstrate skills to a group (within show call). Give verbal feedback and accept feedback from peers	NET ACTIVITIES: Striking the ball whilst stood still. Striking the ball whilst moving across the court. Forehand shots. Backhand shots Able to serve the ball properly. Moving around the court appropriately to maintain a rally. Getting opponents to move around the court in order to try and outwit them.
RE	Key vocabulary used to articulate belief about God; theist, atheist, agnostic, transcendent, imago dei and triune. Nature of God; omnipotence, omnibenevolence, omnipresence and omniscience. The Trinity.	The First Cause Theory. The Design Theory. The reliability of scientific evidence – a posteriori knowledge. Pentecostal expression of faith. Church of England expression of faith.
Science	KEY LAB SKILLS: Equipment; Risk assessment; Bunsen burner theory. Working safely, assessing risks CELLS: Life processes; Plant and Animal Cells; Specialised cells; Microscopes; Preparing a microscope slide; Cells, tissues and organs; Stem cells. Writing methods, using models in science, scientific calculations FORCES: Types of forces; Force diagrams; How do forces affect the extension of a spring; Friction; Pressure. Following and writing methods, recording results in tables, calculating averages (mean), Converting units SEPARATING MIXTURES: Filtration; Crystallisation; Distillation; Chromatography; Investigation using separation techniques. Writing a method, making observations, recording results, writing a conclusion	ECOSYSTEMS: Food chains, food webs and energy; Interdependence and predator prey cycles; Factors that affect ecosystems; Pyramids of numbers and biomass; Sampling techniques and their use; The water cycle. Identifying links and using evidence, recording data, calculating averages ACIDS AND ALKALIS: Physical and chemical changes; Acids, alkalis and indicators; Reactions of acids – neutralisation; Uses and dangers of acids and alkalis; Investigating neutralisation. Difference between chemical and physical processes, measuring accurately, recording results, working safely CONSERVATION OF ENERGY: Temperature changes; Energy transfers; Efficiency and power; Controlling energy transfers; Efficiency and power. Calculations in science, converting units. PLANT STRUCTURE AND FUNCTION: Photosynthesis; Factors that affect photosynthesis; Structure of a plant; Plant adaptations; Reproduction. Word equations and chemical reactions, recording results.
Spanish	MI TIEMPO LIBRE (MY FREE TIME): Likes/dislikes. To give your opinions. Free-time activities. Weather. Sport. Favourite things. Reading about different hobbies. Understanding challenging texts. Describing a sports person. Christmas culture in Spain.	MI INSTI (MY SCHOOL): School subjects. Opinions on school subjects. Describing school. School facilities. Talking about break time. A longer text in schools. Carnival.
Technology - FOOD	Knife Skills and safety. Eatwell guide and the 8 tips for eating well. Pasta Salad skills. Pasta Bake skills. Creating a pasta bake. Frittata skills. Work safely and hygienically in all practical lessons. How to safely and effectively use food technology equipment.	Cross contamination in food. Fridge and cooker theory. Food poisoning. Muffins skills. Shortbread Skills. Cheese scones skills. How to safely and effectively use food technology equipment.

Personal Development in Year 7



At Bishop Barrington we have an ambitious, age appropriate, evidence-based spiral curriculum, which extends beyond the classroom to make learning relevant and truly enriches the lives and learning journey of our pupils and our community. The Personal development curriculum is built upon an ethos that is driven and informed by our students, parents and teachers. As our Academy is a microcosm of society, our programme is flexible and fluid to meet the needs of local, national and global issues, that will empower our students to thrive in an ever changing, diverse and multicultural society. Our commitment to the spiritual, moral, social and cultural development of our students permeates all that we do, being truly student-centred.

What now: - Careers 1 - Living in the wider world

What next: - Relationship, Sex and Health Education

Financial Inclusion & Support



We work very closely with Julia in school, supporting parents and families to be given free advice and support for any financial difficulties. Please reach out to her if you want to have a chat about any of these matters.