



**BISHOP
BARRINGTON**
Academy



Year 11
Winter RISE bulletin

Mr Anderson's Head of Year message



Year 11 have had a busy term! In November, they embarked on a series of mock exams, allowing themselves to showcase their hard work and resilience. The students committed themselves admirably and have taken another important step in their journey to success. Students celebrated their hard work and success on December 12th as part of the mock results evening. This was a fantastic evening with many students, parents and carers in attendance. Similarly, It was fabulous to see so many students attend the careers fayre with a number of local businesses and post 16 providers. The evening gave students, parents and carers the guidance needed to make informed decisions about post 16 choices.

Excellence has been demonstrated in a range of ways, with many year 11 students receiving many forms of praise and reward. These include; daily rewards in the form of Class Charts points with over 17000 positive points which is testament to their hard work. There has been over 120 'learner of the week' nominations awarded to year 11 alongside the the prestigious 'head of year learner of the week'. In addition, many students received 'proud' stickers as part of 'proud Thursday' as we celebrate high standards of academia. During morning meetings, two claps of appreciation can often be heard as students take part in retrieval practice in core subjects.

Year 11 students are continuing to receive careers advice from qualified careers advisors; providing additional academic mentoring and support. Almost every week a different college or sixth form has visited our year 11 students to lay out their offer and provide further insight into what students can do beyond bishop barrington academy. College applications and interviews are now well underway as we move into the new year. We encourage all students to ensure they have their college applications in. Additional support in how to apply for college is available at all times. I would like to wish all year 11 students and their families a very happy holidays.

Celebrating our success!

A number of year 11 students had the opportunity to experience their first driving lesson. They all thoroughly enjoyed whilst gaining valuable life skills.



Year 11 historians visited the Thackray museum linking to their history of medicine topic. Students experience the “history of surgery” exhibition to see how medicine has advanced in Britain.



Students in year 11 excel outside of the classroom in a multitude of sports. Including the girls futsal team that progress to the next stages of the inter-school competition. As well Lola H competed alongside hundred of students to then be chosen to present great Britain in Taekwondo.



INSPIRATION in Year 11

Head of Year 'Learners of the week' so far...

12th September 2024

Leila H

Outstanding effort and consistently excellent conduct - demonstrating that excellence is a habit!

19th September 2024

Sienna B

Sienna has had a great start to Year 11. Which is evident in the number of learner of the week nominations. Well done and keep up the great work.

26th September 2024

Sienna B

Nathan was an excellent ambassador at open evening and his attitude to learning in year 11 has been excellent. Keep up the great work!

INSPIRATION in Year 11

Head of Year 'Learners of the week' so far...

3rd October 2024

Mia H

Excellent autonomy used to catch up in a new subject! Showing our values of resilience and excellence. Keep up the great work!

10th October 2024

Owni D

Owni has shown great resilience over the last two weeks and a revitalised attitude to his learning. Well done and keep up the great work.

17th October 2024

Connie H

Connie continues to be a role model for younger students. Connie tries her hardest in lessons displaying our values of resilience and excellence. Keep up the great work!

INSPIRATION in Year 11

Head of Year 'Learners of the week' so far...

24th October 2024

Mya G

Mya has been working incredibly hard within all lessons and it is evident that work continues at home. Well done and keep up the fantastic work.

14th November 2024

Maddie K

Maddie has shown real resilience this week when completing her mocks. I have been impressed by your attitude and drive to succeed. Well done.

21st November 2024

Leah H

Leah has demonstrated excellence throughout the mock series. Leah's focus and determination are starting pay off and has placed Leah in a good position for her GCSE's

INSPIRATION in Year 11

Head of Year 'Learners of the week' so far...

29th November 2024

Oscar C

Oscar has shown that excellence is a habit by consistently trying his best in all his lessons. Showing our value of resilience and inspiration.

6th December 2024

Maddie K

Evie has gone out of her way to show support to others. This has demonstrated our values of respect and inspiration. Well done!

EXCELLENCE in History

vine and turpentine was applied	Pare discovered that egg yolk, rose oil and turpentine helped treat wounds.	The ligature was less painful, but was slower and could introduce infection, it also took longer to use in battlefield surgery.
Wounds were cauterised to stop bleeding	He invented a method to stop bleeding to halt bleeding.	He included drawings of the false limbs in his books.
Pare did many amputations.	He designed false limbs for wounded soldiers.	

Before Pare gunshot wounds were treated with using hot oil. However by chance, Pare ran out of hot oil and Pare discovered that egg yolk, rose oil and turpentine helped treat wounds. This meant that Pare had found a new way to treat wounds without the treatment hurting or causing infection.

How/why? Explain the significance of Pare in the development of surgery. (8 marks)

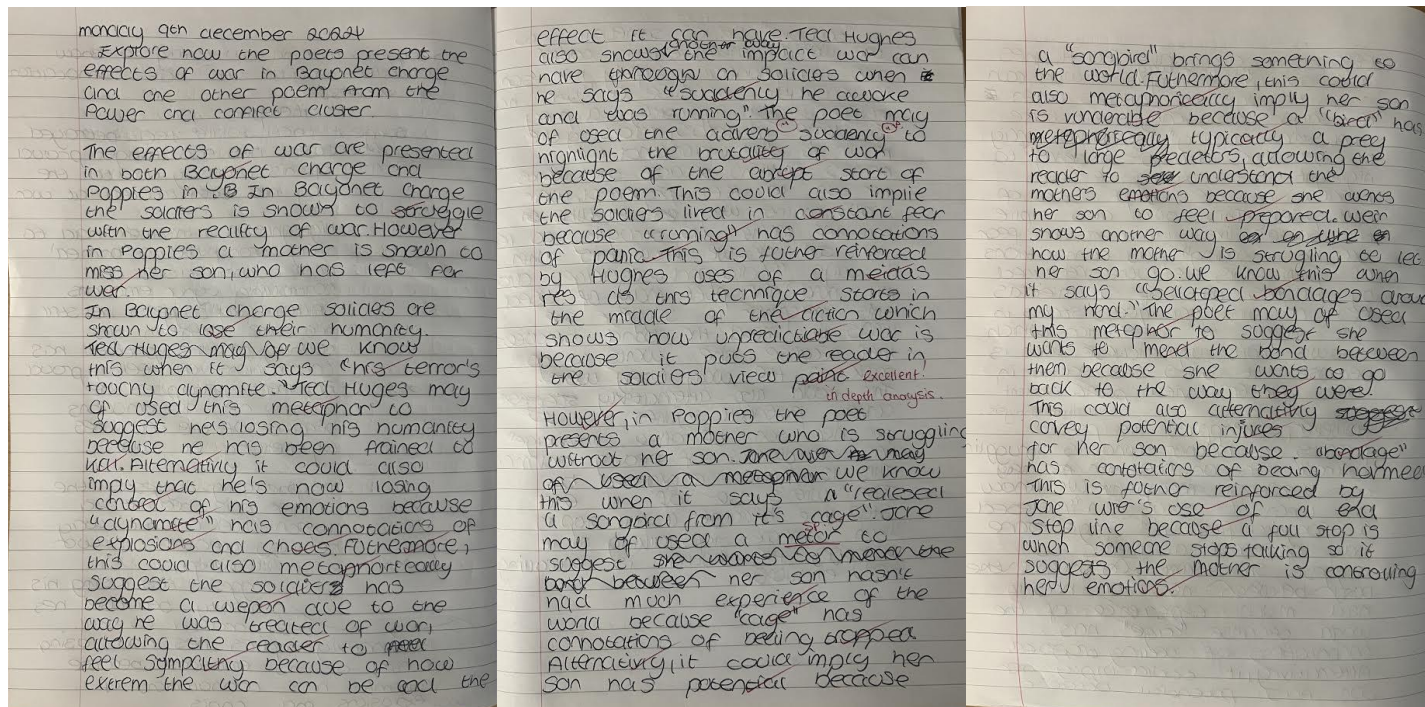
One reason why the work of Pare was significant to the development of surgery in the short term is using Goulen's method of tying blood vessels with ligatures. For example, prior to this wounds were stopped with cauterisation. This was significant because that in short term it reduced blood loss. A consequence of this was there was a greater chance of surviving surgery and the doctor's had more chance to perform.

Pare was significant in the long term was through the discovery of using his treatment of egg yolk, rose oil and turpentine.

Here is an example of first attempt at 8 mark exam question including improvements after initial feedback.

EXCELLENCE in English

This excellent comparison essay looking at how war is presented within two poems.



RESILIENCE - Attendance

Over a third of all students have 100% attendance this half term.

It's great to see that so many Year 11 students were eligible for the Metro Centre Rewards trip!

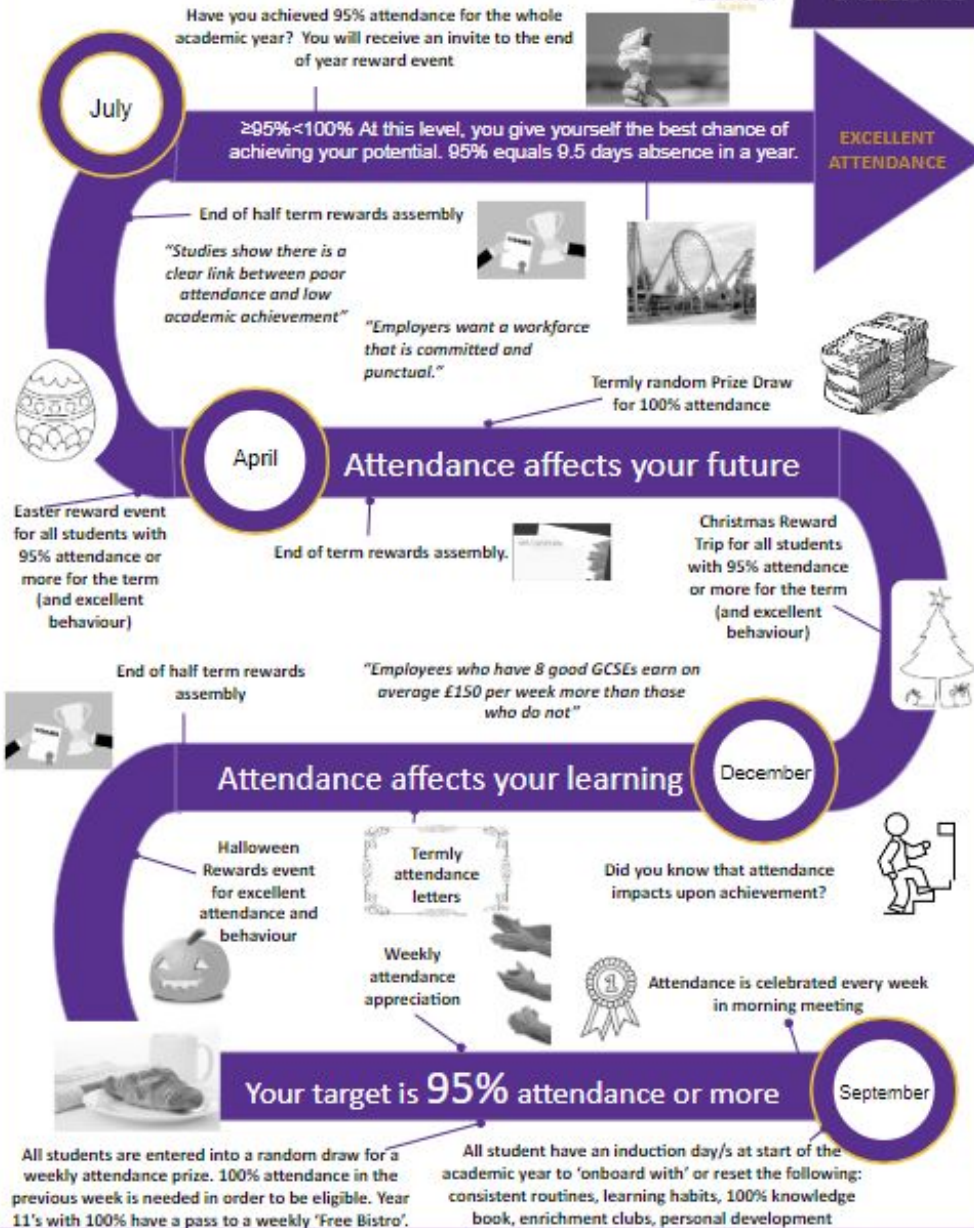
Look out for more attendance rewards next term to celebrate our Year 11 students' attendance



Your Attendance Journey



RESPECT
INSPIRATION
RESILIENCE
EXCELLENCE



This is our annual attendance journey, highlighting the key events we have in school to recognise and celebrate excellent attendance.

Mastery

Autonomy

Purpose

What your child is learning in Year 11

Subject	What now	What next
Art	Internally set assignment (project 2 coursework): Follow a brief, research: both contextual and other relevant sources. Observational studies, design ideas, experimentation, final outcome.	Externally set assignment (project 2 coursework): Follow a brief, research: both contextual and other relevant sources. Observational studies, design ideas, experimentation, final outcome.
Child Development	The role of adults in promoting learning through play. How equipment and resources work. Adapting activities to suit personal interests. Choosing equipment and resources that motivate children to engage – promote exploring, encourage questioning, set challenges, allow sufficient time for activities.	Learning promoted through cognitive and intellectual play. Activities and resources to support cognitive and intellectual play and learning.
Dance	Review rehearsal/design processes. Skills such as physical, vocal, musical, design and interpretative. Responding to feedback: director, choreographer, instructors, peers. Professional working practices. Terminology appropriate to the discipline/style of performance.	Key requirements and parameters for a workshop performance. Skills and techniques of an individual performer, e.g. vocal, physical. Skills and techniques of performers as a group, e.g. comedy, improvisation. Skills and techniques of a designer, e.g. understanding implications of selected performance skills and techniques in relation to design, research, shaping and refining ideas. The style and/or genre of the work being created, e.g. street dance, physical theatre. The influence of selected practitioners, e.g. Brecht, Fosse, Julie Taymor. Appropriate skills for a target audience, e.g. young children, the elderly. Skills development classes or workshops. The rehearsal process, including individual preparation and group rehearsals.
Design and Technology	Pupils have made outstanding progress with their Non-Examined Assessment (NEA). Their work is truly impressive, demonstrating creativity and skill. After Christmas, they'll face a new challenge as we focus on the research and evaluation sections, which will test their analytical abilities.	Year 11 will focus on honing their NEA research and evaluation, preparing them for final assessments.
English	Exploring how the characters are developed / change as the plot progresses in A Christmas Carol. Using the context of Victorian Society to extend analysis. Understanding the features of the different forms of writing being requested in Language Paper Two. Synonyms for different emotions to use when focusing on the writer's opinions or perspectives. Understanding assessment objectives and the focus of each question in Language Paper Two.	Bespoke programme put together depending on weaknesses / gaps in knowledge.

What your child is learning in Year 11

Subject	What now	What next
French	Internet: how it is used/its importance to young people and society, frequency of use, preferences, advantages /disadvantages. Social media: reasons for and frequency of use, different apps/platforms, advantages/disadvantages. Mobile technology, including: computers, phones, tablets and other devices, reasons for personal use with advantages/disadvantages.	Local environment, including environmental issues. Activities to help/protect local area/environment in the past, present and future. Opinions on wider global issues e.g. climate change, environmental damage.
Geography	Global inequalities of food, water and energy. Changing global demand in food, water and energy over time. Global patterns of water surplus and deficit and factors affecting water availability. Impacts of water insecurity. Strategies to increase water supply. Case study: example of a large-scale water transfer scheme – Lesotho. Sustainable water resource strategies. Case study: example of a local scheme – Wakel.	Ecosystems and food webs/chains. Biomes and distribution. Physical characteristics of a tropical rainforest. Case study: Malaysia causes and impacts of deforestation. Sustainable management of the TRF. Physical characteristics of hot deserts. Case study: Opportunities and challenges in the Thar desert. Causes of desertification and strategies to reduce it.
Health & Social Care	The character traits that influence how individuals cope. The sources of support that can help individuals adapt. The types of support that can help individuals adapt.	Healthcare conditions and how they can be managed by the individual and the different healthcare services that are available. Health services available: primary care; secondary care; tertiary care; allied health professions; multidisciplinary team working.
History	Elizabeth and her government: Introduction to Elizabeth and her family background. The Elizabethan Government. Elizabeth's key ministers and the role of Parliament. Government in crisis and the Essex Rebellion. The succession crisis. Life in Elizabethan Times: The Elizabethan Golden Age. The theatre in Elizabethan England. The Poverty Problem. Historic Environment 2023- Sheffield Manor Lodge. Elizabethan exploration. Trouble at home and abroad: Elizabeth's Middle Way. Elizabeth Versus Catholics and Puritans. Why Mary Queen of Scots was a threat. The Babington Plot. The Conflict with Spain.	Medicine stands still: Medieval medicine. Medical progress. Public health in the Middle Ages. The beginnings of change: The impact of the Renaissance on Britain. Dealing with. Prevention of disease. A revolution in medicine: The development of Germ Theory and its impact on the treatment of disease in Britain. A revolution in surgery. Improvements in public health. Modern medicine: Modern treatment of disease. The impact of war and technology on surgery. Modern public health.
Maths	Foundation - SIMILARITY & CONGRUENCE: Recognise conditions of congruency in triangles. Identify transformations. Higher - ALGEBRAIC FRACTIONS: Rearranging formulae. Algebraic fractions, including surds. Proof. Functions.	Foundation - VECTORS: Understand and combine column vectors. GRAPHS & EQUATIONS: Graph reciprocal & cubic functions. Change the subject of a formula. Solve simultaneous equations algebraically. Use graphs for solving simultaneous equations. Solve inequalities algebraically. Higher - PROPORTION: Direct proportion. Inverse proportion.

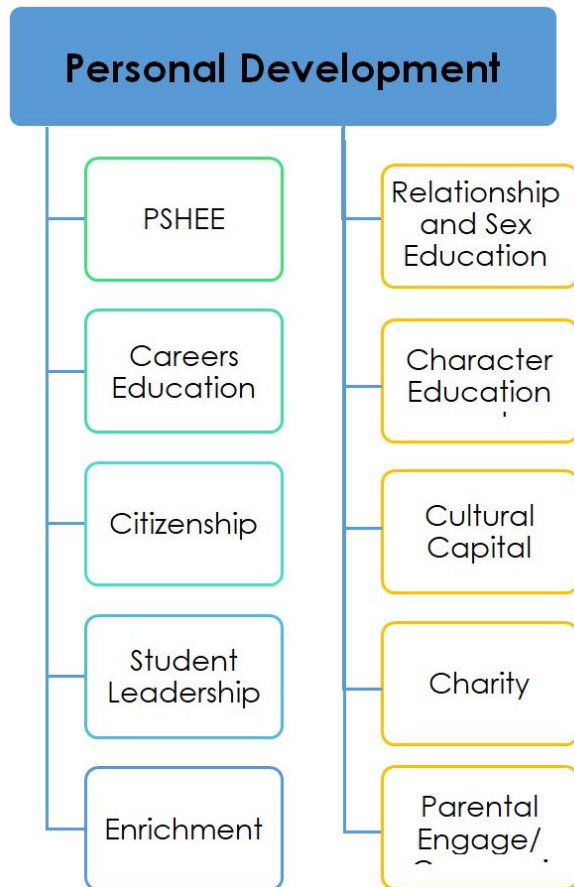
What your child is learning in Year 11

Subject	What now	What next
Media	The sectors, products and job roles that form the media industry. The legal and ethical issues considered and the processes used to plan and create digital media products. How media codes are used within the creation of media products to convey meaning, create impact and engage audiences. Choosing the most appropriate format and properties for different media products. Create digital graphics using appropriate software.	Developing visual identities for clients. Create original digital graphics which incorporates visual identity to engage a target audience.
Photography	'Sustained Project': Viewpoint and composition. Shutter speed and aperture. The effects of varying light conditions on recording images. Formal elements including colour, line tone, texture, pattern and form.	Externally set assignment: Employ a range of traditional and new media, processes and techniques that are appropriate. Developing of ideas and making, working from first-hand experience and, where appropriate, secondary source materials.
Psychology	Year 11 have continued to revisit their paper 1 knowledge from Year 10 and have started Paper 2. They have completed the Memory element of Paper 2 and have almost completed the Social Psychology section of the paper considering situational factors and dispositional factors that affect human behaviour in social situations.	In the spring term they will complete Social Psychology and study the final unit of Sleep and Dreaming. They will look at Freud's theory of sleep and dreaming and the sleep cycle. Following this they will begin exam revision and preparation.
Science	EXCHANGE AND TRANSPORT: Efficient Transport and Exchange. The Circulatory System. The Heart. Cellular Respiration. FUELS, EARTH AND ATMOSPHERE SCIENCE: Hydrocarbons in fuel and natural gas. Fractional Distillation. The alkane homologous series. Combustion, fuels and pollution. Breaking down hydrocarbons. The early atmosphere. The changing atmosphere. The atmosphere today. Climate Change. ELECTRICITY: Circuits. Charge and Potential Difference. Current. Resistance. Measuring Resistance. Changing Resistance. Energy Transfers. Power. Electricity in the Home. Electrical Safety.	GROUPS IN THE PERIODIC TABLE, RATES OF REACTION, ENERGY CHANGES IN CHEMICAL REACTIONS: Group 1 and 7. Halogens. Nobel Gases. Group 0. Rates of reaction. Factors affecting rates of reaction. Catalysts and activation energy. Exothermic and endothermic reactions. Energy changes in reactions. ECOSYSTEMS: Ecosystems. Energy Transfer. Abiotic factors. Biotic Factors. Parasites and mutualists. Biodiversity and humans. Preserving Biodiversity. The water cycle. The carbon cycle. The nitrogen cycle. MAGNETISM AND ELECTROMAGNETIC INDUCTION: Magnetic Fields. Magnetic Forces. Electricity and Magnetism. Transformers. Uses of Transformers.
Spanish	¡A CURRAR! (JOBS AND FUTURE PLANS-THEME 3): Talking about different jobs. Discussing job preferences. Talking about how you earn money. Talking about work experience. Talking about the importance of learning languages. Applying for a summer job. Discussing gap years. Discussing plans for the future. Formal letter writing. Talking about Languages and travel. Extending writing and Speaking responses.	HACÍA UN MUNDO MEJOR (GLOBAL, SOCIAL AND ENVIRONMENTAL ISSUES -THEME 2): Describing types of houses. Talking about the environment. Talking about healthy eating. Discussing diet-related problems. Talking about natural disasters. Considering global issues. Listening for high numbers. Talking about local actions. Discussing healthy lifestyles. Presenting a written argument. Talking about international sporting events.

What your child is learning in Year 11

Subject	What now	What next
Sports Science	Acute injuries. Chronic injuries. Measures that can be taken before and during participation in sport or physical activity to reduce risk and severity of injury/medical conditions. Responses and treatment to injuries and medical conditions in a sporting context.	What NGBs do for their sport. The role of technology in sport. Positive and negative effects of the use of technology in sport
Sports Studies	The use of Performance Enhancing Drugs (PEDs) in sport. The features of a major sporting event. Positive and negative pre-event aspects of hosting a major sporting event. Potential positive and negative aspects of hosting a major sporting event.	What NGBs do for their sport. The role of technology in sport. Positive and negative effects of the use of technology in sport
Technology - FOOD	NEA 2 - 3 Course Meal project. Food preparation and nutrition in action	NEA 2 - 3 Course Meal project. Food preparation and nutrition in action

Personal Development in Year 11



At Bishop Barrington we have an ambitious, age appropriate, evidence-based spiral curriculum, which extends beyond the classroom to make learning relevant and truly enriches the lives and learning journey of our pupils and our community. The Personal development curriculum is built upon an ethos that is driven and informed by our students, parents and teachers. As our Academy is a microcosm of society, our programme is flexible and fluid to meet the needs of local, national and global issues, that will empower our students to thrive in an ever changing, diverse and multicultural society. Our commitment to the spiritual, moral, social and cultural development of our students permeates all that we do, being truly student-centred.

What now: -

What next: -

Financial Inclusion & Support



We work very closely with Julia in school, supporting parents and families to be given free advice and support for any financial difficulties. Please reach out to her if you want to have a chat about any of these matters.