



**BISHOP
BARRINGTON**
Academy



Year 8
Summer RISE bulletin



Mrs Findlay's Head of Year message

As this academic year draws to a close I thought it would be great to look back at some of the exciting activities many of our Year 8 students have been involved in.

Most recently, many of our Year 8 students enjoyed a residential visit to Spain; a fantastic opportunity for all involved. Students experienced the wonderful sights of Barcelona, visiting Las Ramblas, sampling the local delicacies and produce. The busy and purposeful visit concluded with excursions to the beach and Portaventura, with many opportunities for students to apply their spanish language skills.

In June, students took part in our annual Dance Show at Bishop Auckland Town Hall. Amazing examples of dedication and excellence were demonstrated by all who took part - a fabulous night of artistic entertainment!

A dedicated group of budding entrepreneurs took part in the regional Future Business Magnates competition, winning 'the most innovative idea' section: - a roadside 'motor-bine' which converts wind from passing vehicles into electricity - a huge well done to all involved!

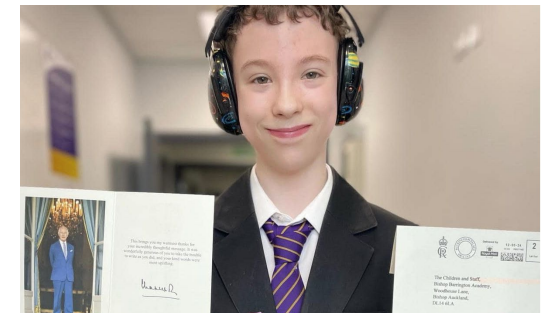
Getting muddy! No problem for two of our inspirational Year 8 girls, raising money for cancer research, taking part in 'Race for Life'. A worthwhile cause and further affirmation of BBA students demonstrating our RISE values.

Earlier in the year we received some very royal post - none other than a letter from the King! We are incredibly proud of Camden S, who reached out to the King after he revealed his ill health to the country. This was certainly a special piece of post, one we will be holding onto for years to come.

I look forward to welcoming every one of your children back in September, ready for another important year of learning at Bishop Barrington Academy.

May I take this opportunity to wish you all a restful summer break.

Mrs Findlay



INSPIRATION in Year 8

Head of Year 'Learners of the week' this term...

18th April 2024

Lily L

Lily has demonstrated, on her return to school after the Easter break, a fantastic attitude to learning whilst demonstrating the Academy's RISE values across many subjects in school. Well done!

25th April 2024

Lexi B

Well done Lexi for a marvelous week

2nd May 2024

Jack H

A fantastic week in school demonstrating the school's RISE values in every lesson

9th May 2024

Layton W

Fantastic attitude to learning - consistently shown across all subjects in school

INSPIRATION in Year 8

Head of Year 'Learners of the week' this term...

16th May 2024

Summer S

Demonstrating amazing resilience and working so hard in lessons. Proud!

23rd May 2024

Jack R

Demonstrating the RISE values, every day, in every lesson.

6th June 2024

Luke H

Amazing first week back working hard and demonstrating the RISE values every day in every lesson

13th June 2024

Mohammad A

Demonstrating respect in his RE lessons and excellence across the curriculum

INSPIRATION in Year 8

Head of Year 'Learners of the week' this term...

20th June 2024

Alex W

Demonstrating all the RISE values and working hard in all his lessons

27th June 2024

Lily-Mae G

Helping to support the year 5 pupils during curriculum week and modelling the school's RISE values to the community primary schools

4th July 2024

Emily F

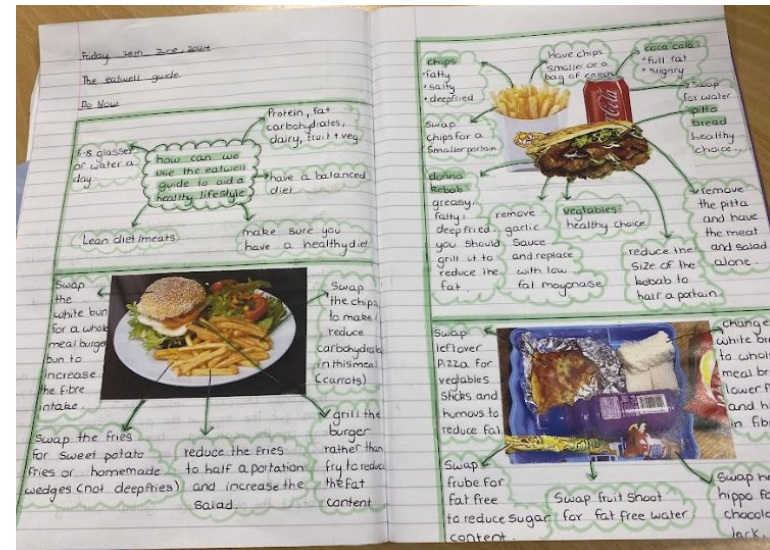
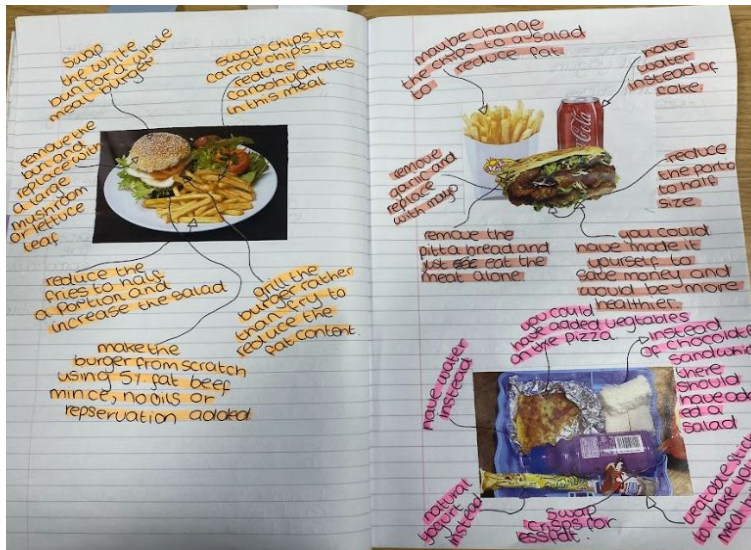
Well done for demonstrating the academy RISE values this week, with pride.

11th July 2024

Camden SG

For showing excellent resilience and courage during our recent Ofsted visit, eloquently speaking about his experiences whilst at Bishop Barrington Academy

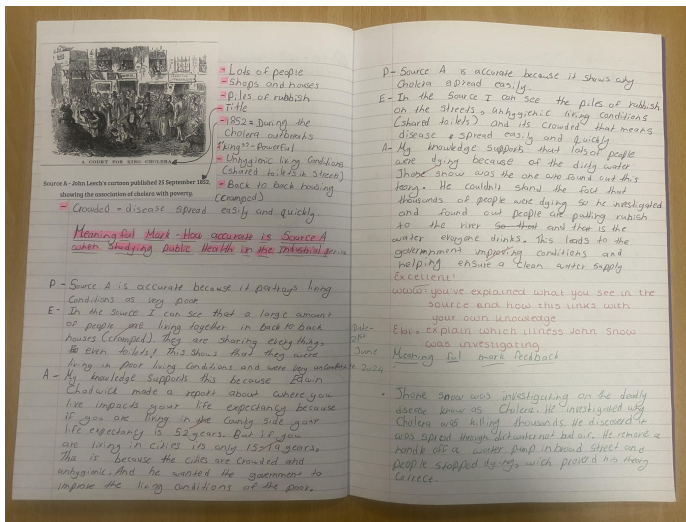
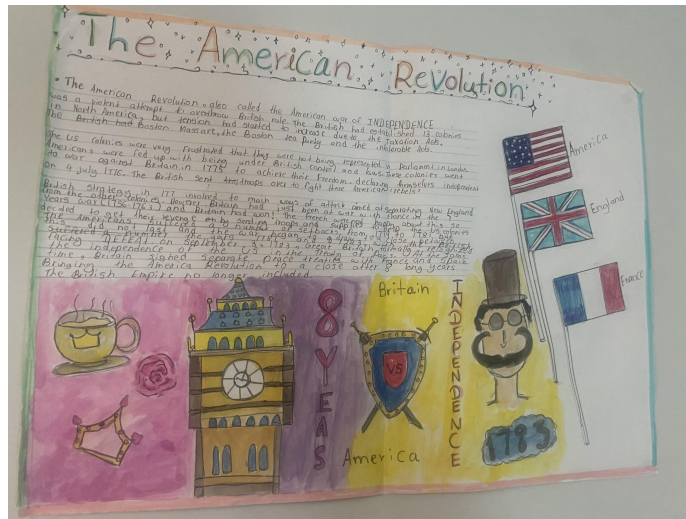
EXCELLENCE in Food Technology



Some examples of work completed during a recent 8W2 food theory lesson - students have been looking at what makes up a healthy diet.

They were given examples of high calorie, high fat content meals and were asked to look at how they could make improvements to this meal to make these more healthy.

EXCELLENCE in History

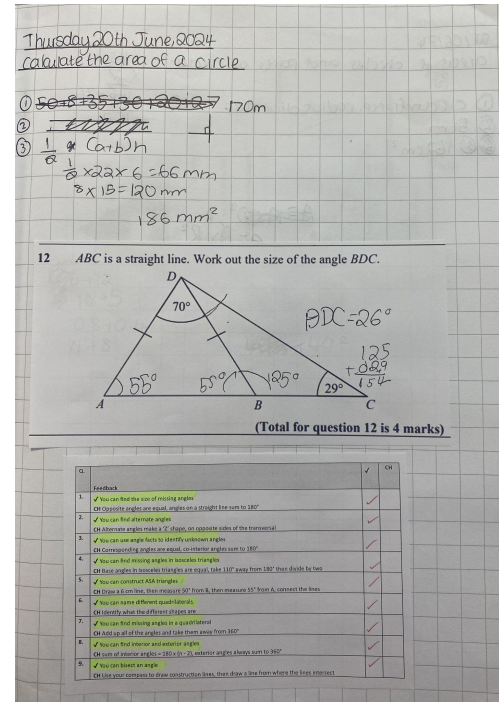
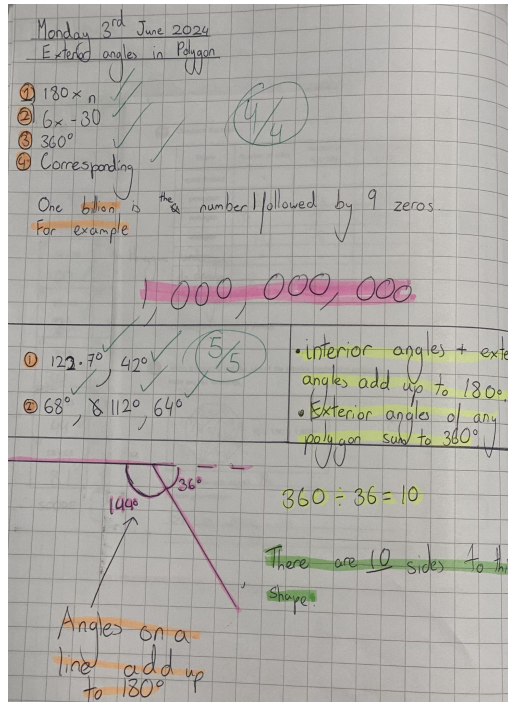
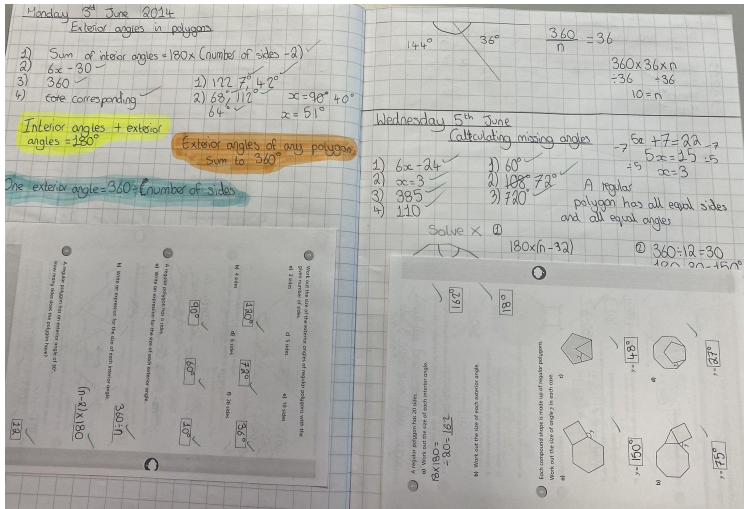


Above we have examples of Hesanya's History work focusing on the American Revolution and a meaningful mark analysis of a source based on the Industrial Revolution.



Some fantastic work this term in History. Camden, independently, produced an amazing piece of hand drawn work of the map of Europe, highlighting the countries with their maps.

EXCELLENCE in Maths



8T1 have been crafting and refining their skills, looking at shapes and angles. These are superb pieces of work from Emily, Coline and Thomas, demonstrating Do Now activities as well as independent learning.

RESILIENCE - Attendance

Over half of Year 8 achieved 95+% attendance this term, with almost a quarter of students not missing a single day of education.

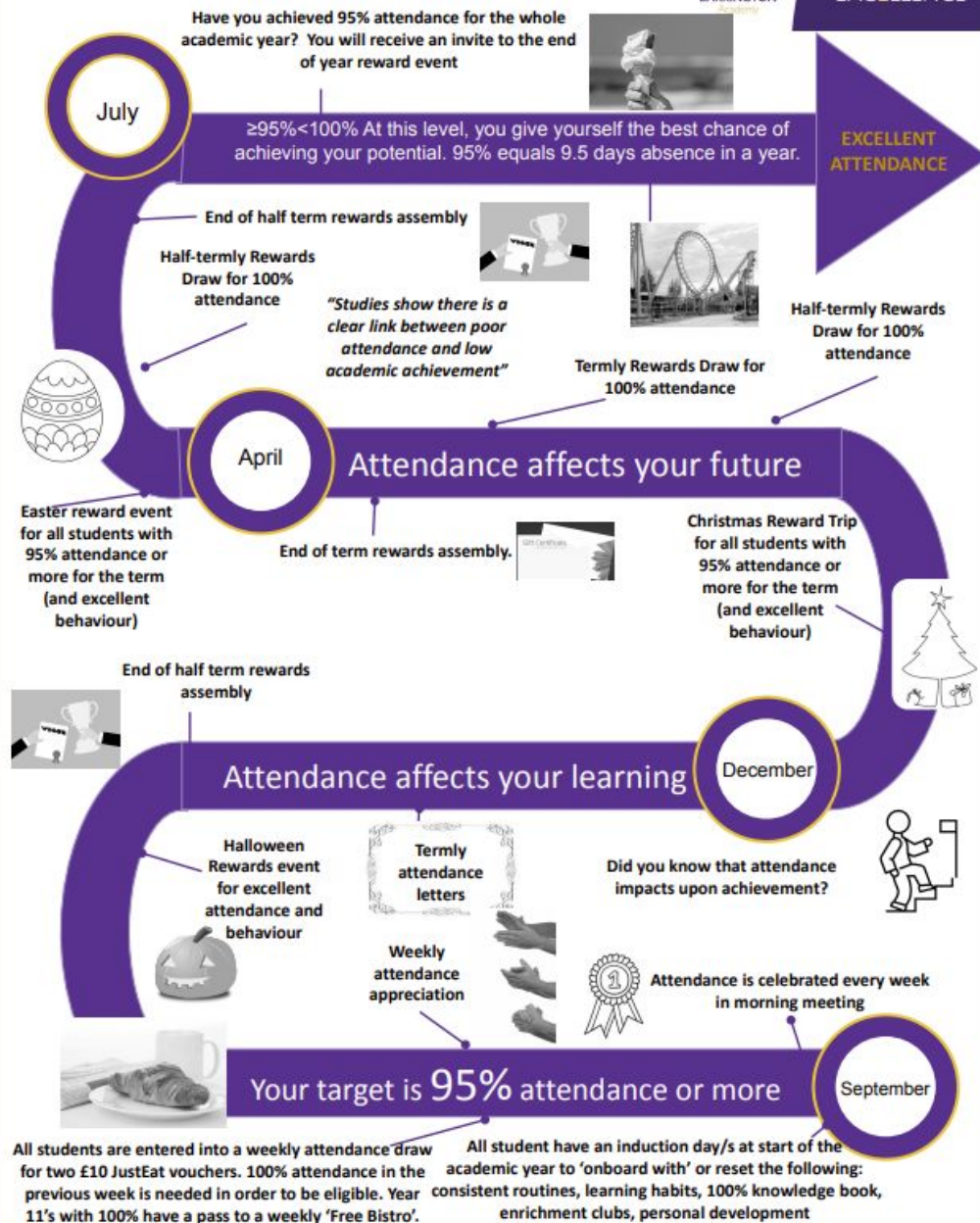
The following students did not miss a single day of school all academic year, a fantastic achievement. Each student will receive one thousand ClassCharts points!!!:

Logan A, Lily B, Andrew B, Lily-May C, Harrison C, Jessica D, Isabelle D, Kurt F, Mia H, Will H, Jack H, Rose H, Jack H, Thomas J, Lilly J, William J, Ethel K, Craig M, Cathryn N, Liam P, Jack R, Kira S, Declan S, Camden SG, Ella TM, Andrew T.

Your Attendance Journey



RESPECT
INSPIRATION
RESILIENCE
EXCELLENCE



This is our annual attendance journey, highlighting the key events we have in school to recognise and celebrate excellent attendance.

Mastery

Autonomy

Purpose

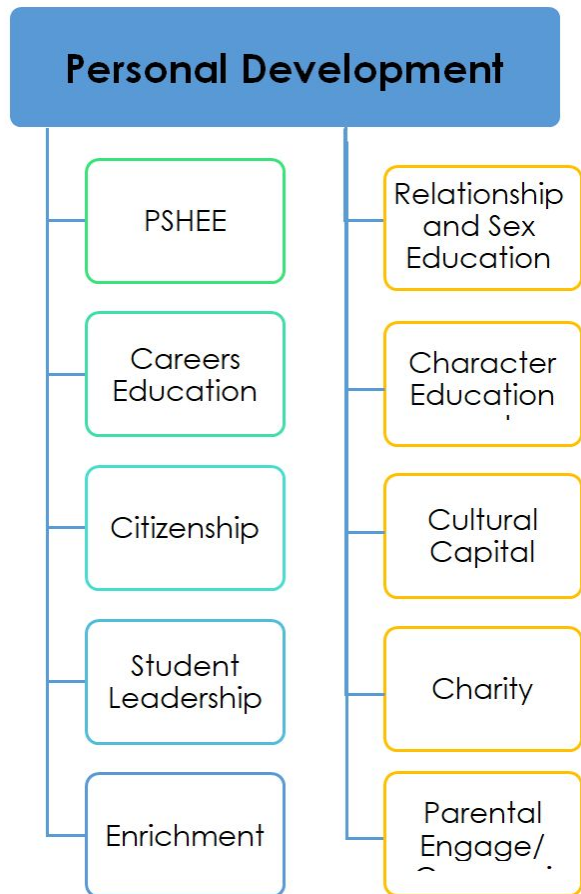
What your child is learning in Year 8

Subject	What now	What next in Year 9
Art & DT	Flanimals. Collaborating skills, mind mapping, designing Flanimals and their habitats, using imagination. Extended writing. Designing for 3D modelling. Creating 3D models, Evaluation. Photography skills and knowledge.	ELEMENTS OF 'KERBY ROSANES': Developing skills in different media linked to the style of Kerby Rosanes. Analysis of artwork. Independent research, making notes and developing into extended writing. Developing presentation skills. Photography skills and knowledge and portraits, Magazine cover design and branding. Making work personal.
Computer Studies	How to get the micro-bit working, program its features and create projects. Introduction to coding and computer science by making and designing code using Microsoft MakeCode online platform. Computer science concepts at a foundation level. Downloading programs and moving them to the micro-bit file to run on the micro-bit.	UNIT 1 NETWORKS: Classroom expectations. Health and safety, using the IT system in school, sending emails/netiquette, searching effectively on the Internet and how to use GSuite.
English	How a writer uses language to present the characters in Noughts and Crosses. Compare more than one character, or explore the relationship between the two characters. Understanding the plot, beginning to comment on the structure.	Starting to make basic comments on the structure of the plot of Macbeth. Exploring changes in characters, and exploring the development of a character.
Food Technology	Demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment. Functional properties and chemical characteristics of food. Nutritional content of food and drinks. Functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food. A range of ingredients and processes from different culinary traditions, inspiring new ideas or modify existing recipes.	Demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment. Develop knowledge and understanding of the functional properties of food. Demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and food safety considerations when preparing, processing, storing, cooking and serving food. Understand and explore a range of ingredients and processes from different culinary traditions (traditional Welsh, British and international) to inspire new ideas or modify existing recipes.
Geography	Global food supply and inequality of distribution. Factors that affect food supply and food insecurity. Strategies to increase food security. Named example of a food management strategy Indus River Basin irrigation Scheme. Impact of food management on carbon footprints. Organic farming 'V' Agribusiness. Sustainable farming methods.	WHY DO THE IMPACTS OF NATURAL HAZARDS VARY OVER TIME?: Natural Hazard definitions. Plate tectonic theory and continental drift. Plate margin processes. Example of earthquake in a HIC. Example of an earthquake in a LIC. Contrasting effects and challenges due to varying wealth. Management of tectonic hazards. Types of volcanoes and associated opportunities/challenges. Effects of volcanoes using an example – Iceland. Tsunami causes and effects.
Maths	DEVELOPING GEOMETRY: Angles in parallel lines & polygons. Area of trapezia & circles. Line symmetry & reflection.	REASONING WITH ALGEBRA: Straight line graphs- explore the equation $y = mx + c$. Form & solve equations & inequalities. Testing conjectures.

What your child is learning in Year 8

Subject	What now	What next in Year 9
History	HOW DID CRIME AND PUNISHMENT CHANGE IN VICTORIAN BRITAIN?: Impact of Victorian towns on crime and punishment - population rise. Charles Booth poverty map. 1829 Development of the Metropolitan Police Force - Robert Peel. Developments in policing. Prison reform - John Howard and Elizabeth Fry. 1888- Whitechapel case study, difficulties policing Whitechapel. Immigration: links to crime and punishment. View of women in Victorian England. Hallie Rubenhold interpretation-'The Five'.	DID TWO BULLETS CAUSE 20 MILLION DEATHS?: MAIN causes of WW1. Triple Entente & Triple Alliance. Assassination of Archduke Franz Ferdinand - July 1914. Trench warfare. New technologies - gas, snipers, machine guns etc. Recruitment and conscription - conscientious objectors. Role of women. Forgotten Armies - David Olusoga. How did the allies win the war?
Music	What are the features of Club Dance music? Dynamics, Rhythm, instrumentation, Pitch, Tempo, Timbre, Texture, Structure, Duration and Notation.	COMPUTER GAMING MUSIC: What are the features of computer gaming music? Dynamics, Rhythm, instrumentation, Pitch, Tempo, Timbre, Texture, Structure, Duration and Notation.
PE	FITNESS AND CONDITIONING USING ATHLETICS: Measuring and understanding what happens to heart rate during exercise. How muscles will adapt when you have exercised for a period of time. Begin to use heavier weights (appropriate) to ensure we see an increase using the FITT principle. What is meant by the terms: health and fitness. Identify and apply the FITT principles when creating a training session. Overcome difficulties such as 'out of breath' or finding the activity to be difficult and push through those barriers. Demonstrate a keenness to take part in enrichment surrounding fitness and conditioning. Show marked improvement from their results at Y7 to their results in Y8 and will be monitored by the teacher. Demonstrate good pacing during activities that require endurance and can also muster the cardiovascular fitness to mount a late challenge.	Organising a team into a formation. Leading a team to a victory on a solid structure where players are aware of their roles in the team. Officiate a game following the rules of the sport. Use voice to lead a session to a high standard. Assess strengths and weaknesses of a team and come up with strategies to improve. Organise equipment and set up for sessions. Coach peers through different skills within aesthetics. Perform rotations and drops. Put together an individual routine. Perform in front of an audience as an individual.
Science	GENETICS: The structure of DNA. Continuous and discontinuous variation. Inheritance. Mutations. MATTER: The history of the atomic model. Electron discovery. Electronic configuration (revisit). The structure of the atom. THE ATOM: States of matter. Changes of state - particle diagrams. Brownian motion. Identifying physical and chemical changes.	WAVES AND THE EM SPECTRUM: Identifying types of waves. Drawing and measuring waves. Waves of the Em spectrum. Uses of EM waves. SEPARATION TECHNIQUES: States of matter and particles. Mixtures. Separating mixtures. Potable water. KEY CONCEPTS IN BIOLOGY: Microscopes and magnification. Identifying organelles and their function. Specialised cells - identification, functions. Enzymes and what they do. Enzymes and conditions. Transporting materials in organisms.
Languages	¿QUÉ HACEMOS? (WHAT ARE WE DOING?): Talking about clothes. Talking about sporting events. Describing a fancy-dress outfit. San Fermin.	Induction into new French curriculum.

Personal Development in Year 8



Our PD Programme ensures that our Year 8 students are fully prepared for the challenges and opportunities they will face throughout their life in modern Britain. Through our promotion of the RISE values, we enable Year 8 students to develop into emotionally and mentally healthy and resilient young people.

What now: - Careers - enterprise and work life balance and Citizenship - digital democracy - media influences

What next in Year 9: - PSHE - Identity and relationships including stereotypes and diversity, healthy relationships, rights, risks and resilience.