



**BISHOP
BARRINGTON**
Academy



Year 7
Summer RISE bulletin

Miss McAneny's Head of Year message



I can't believe Year 7's first year as part of Team Bishop Barrington Academy is almost at an end! I could not be prouder of how they have conducted themselves throughout the year and risen to every challenge given to them. A special mention must go to Dylan, Gabriel and Lily who are all in the running to become School President - good luck to you all!

I constantly hear from your teachers how hard you all work in your lessons and the work I have seen in lesson visits proves this. The number of Year 7's accessing our rewards programme also proves this, either collecting an ice cream at May Half-Term or attending our Flamingo Land trip (which I am very jealous I am not accompanying you on!) You have all matured so much since you started here back in September and have demonstrated how ready you all are to take the next step into Year 8 and become excellent role models to our incoming Year 7 pupils.

Throughout this term, Year 7 have had the opportunity to be out of the Academy on a trip gaining new experiences and helping to enrich their curriculum. We have had Year 7 students demonstrating excellence at the Town Hall in the annual dance show, experiencing some Spanish culture and working on their language skills on the annual Spain trip and attending Drama Club's trip to Newcastle Theatre Royal to see 'Madagascar the Musical'. On each visit, teachers and members of the public have commented on the excellent conduct shown by our students.

I would like to thank all parents and carers for their continued support and I wish every pupil the utmost success as they begin their transition into Year 8. I hope you all have a fantastic summer and I look forward to hearing about all of your future successes.

INSPIRATION in Year 7

Head of Year 'Learners of the week' this term...

18th April 2024

Jack H

For consistently demonstrating our RISE values every day - it's a joy to have you at BBA, well done!

25th April 2024

Gracie-Mai L

For a massive improvement in your punctuality, attitude to learning and readiness to learn - well done!

2nd May 2024

Ruben W

For always demonstrating great enthusiasm in all of your lessons and taking great pride in your learning - well done!

9th May 2024

Carson A

For making an excellent start to your time here at BBA - well done!

INSPIRATION in Year 7

Head of Year 'Learners of the week' this term...

16th May 2024

Chase P

For maintaining excellent behaviour and attitude all week - well done!

23rd May 2024

Tyler W

For maintaining excellent behaviour and attitude all week - well done!

6th June 2024

Emily H

For consistently demonstrating all of our RISE values every day and always working hard (and having above 99% attendance) Well done!

13th June 2024

Ethan C

For demonstrating great resilience during Y11 exam season and always ensuring his class is organised every day. Well done!

INSPIRATION in Year 7

Head of Year 'Learners of the week' this term...

20th June 2024

Theo W

For consistently demonstrating our RISE values every day and being an excellent role model to all pupils at BBA - well done!

27th June 2024

Evie G

For demonstrating great resilience and making a massive improvement to your attitude to learning - well done!

4th July 2024

Bethany S

Bethany is a credit to Year 7 and brilliantly demonstrates our RISE values on a daily basis - well done!

11th July 2024

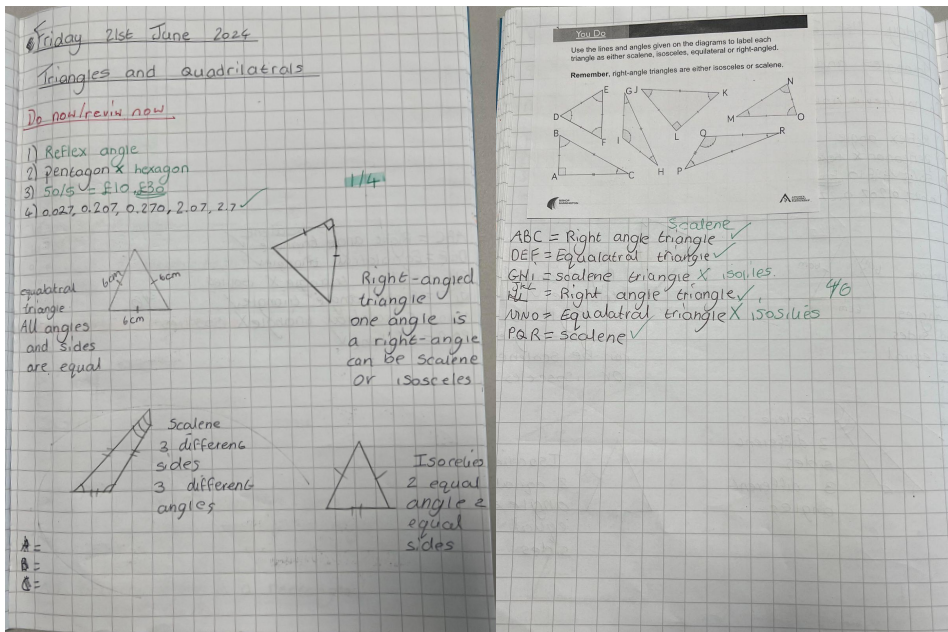
Gabriel E

For using your autonomy to seek out support from teachers and utilising the advice given to you effectively - well done!

EXCELLENCE in ... Maths

We're extremely proud of the work our Year 7 students are producing in Maths.

In this example, Evie has recalled detailed knowledge of angles when creating a revision tool.



EXCELLENCE in ... Food Technology

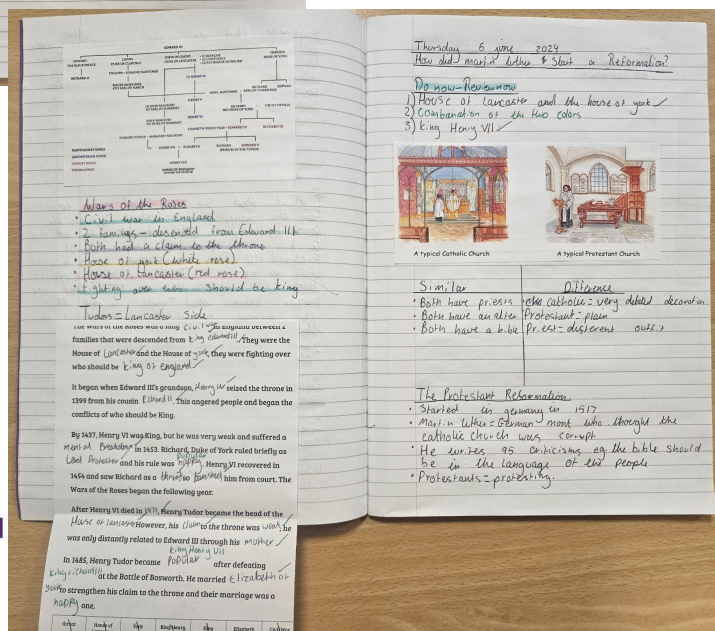


Year 7 have consistently demonstrated excellent practical skills in their Food lessons.

Here, Lily and Ali have independently produced excellent stir fries with their own personal choice of ingredients.

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Also demonstrated is recalled knowledge on the Wars of the Roses from previous lessons and units of work.



RESILIENCE - Attendance

Over half of Year 7 achieved 95+% attendance this term, with almost a quarter of students not missing a single day of education.

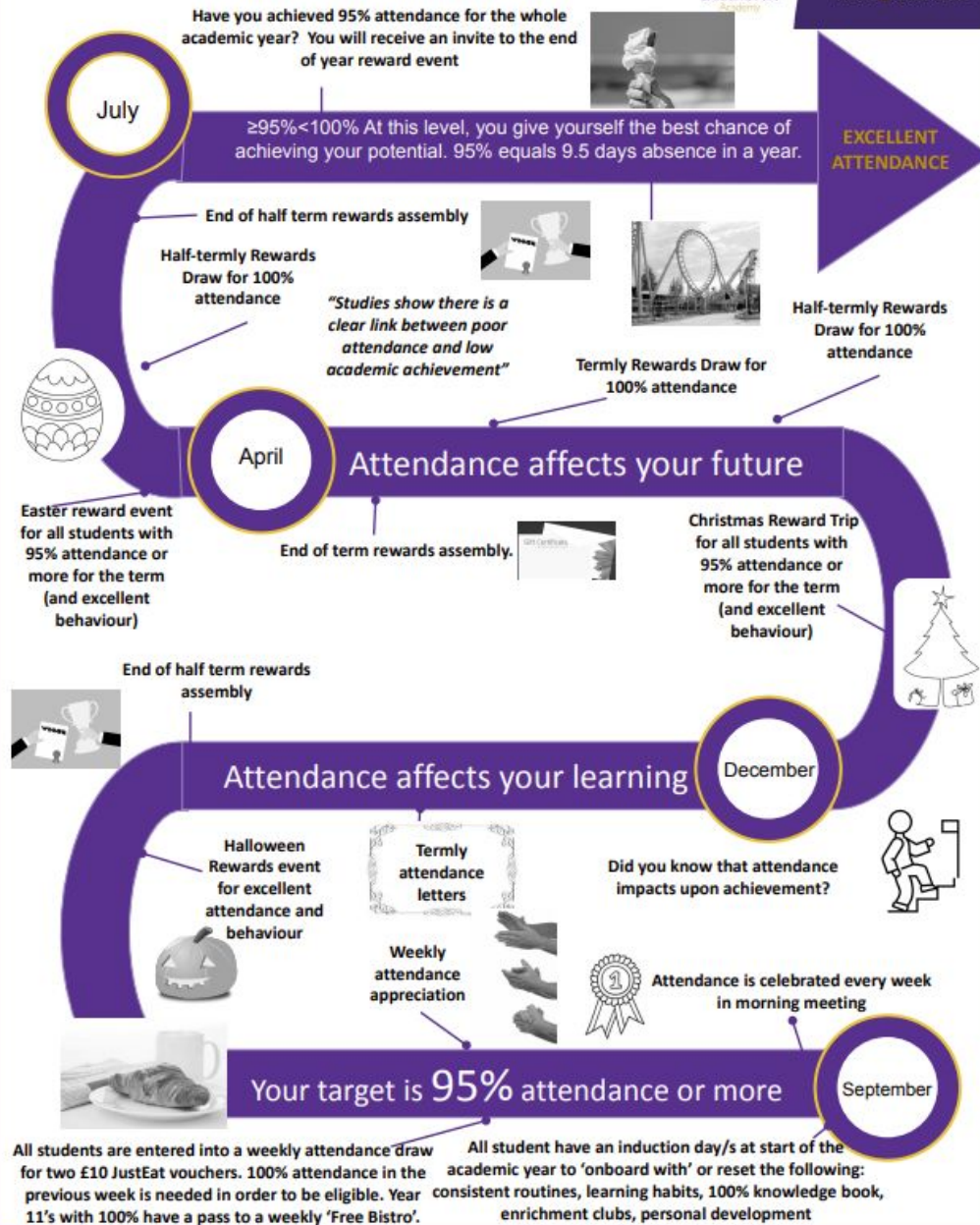
The following students did not miss a single day of school all academic year, a fantastic achievement. Each student will receive one thousand ClassCharts points!!!:

Ryan B, Zipporah B, Joseph B, Jack F, Emily H, Oskar J, Gracie-Mai L, Natasha M, Dylan M, Olivia-Mai P, Isla S, Taylor S, Caleb S, Katelin S, Mason T, Lily W

Your Attendance Journey



RESPECT
INSPIRATION
RESILIENCE
EXCELLENCE



This is our annual attendance journey, highlighting the key events we have in school to recognise and celebrate excellent attendance.

Mastery

Autonomy

Purpose

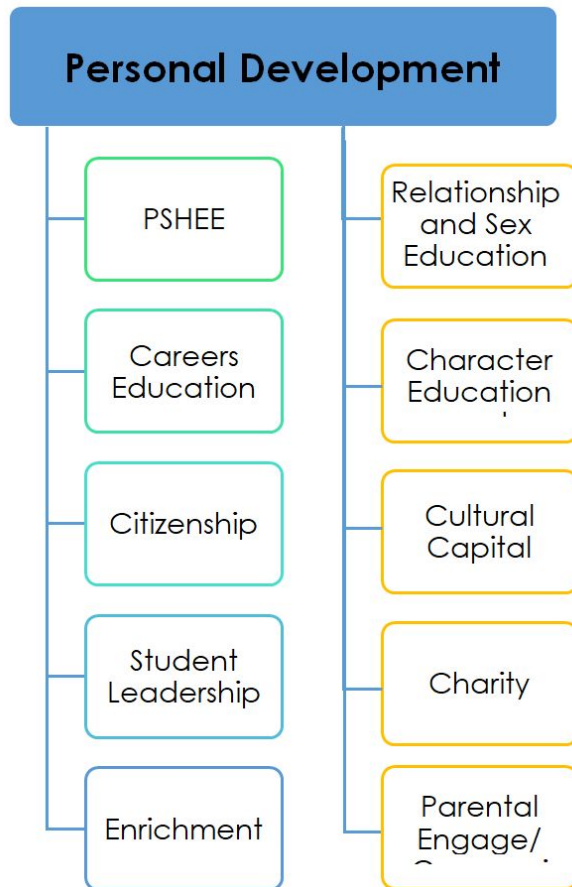
What your child is learning in Year 7

Subject	What now	What next in Year 8
Art	LETTERING AND BRANDING PROJECT: Mind mapping of lettering styles. Main lettering styles, history of illuminated lettering, graffiti, entangle lettering, creating different letters. Assessment lettering for a purpose. D&T branding and logo project.	SALVADOR DALI: Salvador Dali research watching video clips, fact mind mapping, extended writing. Analysis of artwork. Creating artwork in the style of Salvador Dali. Optical illusions. Working properties of materials (paper and card) Card mechanisms, modelling, Clock designing and modelling. ACCESS FM.
Computer Studies	How to get the micro-bit working, program its features and create projects. An introduction to coding and computer science by making and designing code using Microsoft MakeCode online platform. Computer science concepts at a foundation level. How to download programs and move them to the micro-bit file to run on the micro-bit.	UNIT 1 NETWORKS: Hardware and software involved in networks, the star, ring and bus topologies as well as what a network administrator does. Security dangers such as spyware, viruses and worms and how to avoid them.
English	Understanding of the plot, Wild Boy. To identify key characters in the novel.	The Plot and the significance of key characters to the plot development in The Tempest. The relationship between different characters.
Food Technology	Reducing sugar intake. Healthy food swaps. Sensory Analysis. Food styling. Practical making tasks: Bolognese, stir fry and flapjacks.	Demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment. Develop knowledge and understanding of the functional properties of food. Demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and food safety considerations when preparing, processing, storing, cooking and serving food. Understand and explore a range of ingredients and processes from different culinary traditions (traditional Welsh, British and international) to inspire new ideas or modify existing recipes.
Geography	Reasons for dense and sparse populations. Reasons for urban growth and early settlement. Problems and benefits of settlement growth. Regeneration of inner city areas to reduce poverty and deprivation. Strategies for sustainable urban living. Impacts of urbanisation. Improving the lives of the urban poor.	HOW AND WHY ARE WE DESTROYING OUR WORLD?: -Harmful effects of plastic in the oceans and sustainable solutions. Climate change causes and impacts, and sustainable solutions. Advantages and disadvantages of mass tourism and Sustainable tourism. Significance of Wilderness areas and sustainable management approaches. Causes and impacts of conflict. Antarctica skill focus. Interpreting maps and satellite photos.
History	HOW DID THE TUDOR DYNASTY CHANGE BRITAIN?: War of the Roses: History of House of York and House of Lancaster, Battle of Bosworth, initial problems faced by Henry Tudor (end dispute between two houses, money, power of nobles). Religion in Tudor England - Henrician reformation - local study -Durham Cathedral. Impact of the reformation on Tudor England. Elizabeth's middle way - Religious Settlement. Black Tudors - scholarship - Miranda Kauffman - John Blanke.	WHAT WAS BRITAIN'S ROLE IN THE SLAVE TRADE?: Pre-Colonial Africa - challenging stereotypes - interpretations - David Hume and Hugh Trevor Roper. What is slavery? Modern day slavery. Role of the Empire. Trade Triangle. Middle Passage - journey. Life on the plantations - source study. Auctions - scramble and bidding. Resistance - Passive and active resistance - Haitian revolution. Abolition - North East links to the Transatlantic Slave Trade.

What your child is learning in Year 7

Subject	What now	What next in Year 8
Maths	LINES AND ANGLES: Constructing, measuring and using geometric notation. Geometric reasoning	PROPORTIONAL REASONING: Ratio & scale. Multiplicative change. Multiply & divide fractions.
Music	What are the features of computer gaming music? Dynamics, Rhythm, instrumentation, Pitch, Tempo, Timbre, Texture, Structure, Duration and Notation.	HOOKS AND RIFFS: Hooks and Riffs: Dynamics, Rhythm, instrumentation, Pitch, Tempo, Timbre, Texture, Structure, Duration and Notation.
PE	FITNESS AND CONDITIONING: Knowledge of muscles used. A continuous activity. Weight training using small weights to improve muscle strength. Fartlek training to incorporate differing abilities of students. Cardiovascular endurance and heart rate. Components of fitness. Sport specific components of fitness. Pace and heart rate	OUTWITTING OPPONENTS: Passing in football using both feet. Movement and dribbling with the ball during football. Defensive play and structure of a solid defence. Scoring and attacking play during football including different methods of scoring. Passing in Rugby. Passing in Handball. Defensive play and structure to be used within Handball. Movement and moving with the ball in Rugby. Exploiting the space that opens up in front of you and moving forwards.
Science	THE PERIODIC TABLE: Elements and the periodic table, Using the periodic table, History of the periodic table, Groups of the periodic table, Formula and compounds WAVES: Luminous and non-luminous, Reflection and refraction, Refraction, The eye and colour, Sound MODELS IN SCIENCE: Elements, mixtures and compounds, Chemical and physical processes, Solids, liquids and gases. Intro to the atom HEALTH AND DISEASE: Health, Monitoring health, Non-communicable disease, Communicable disease and pathogens, The immune system	LIGHT: Understand why we can see items in terms of transmitting and reflecting light. Use diagrams to represent reflection and refraction of light. Why do objects have different colours - linked to light absorption and reflection. The key parts of the eye. THE PERIODIC TABLE: Structure of the periodic table (groups and periods). History of the periodic table (Mendeleev's ideas). Key features of group 1, 7 and 0. Electronic configuration. SPACE: The ideas of the big bang theory. What are mass and weight? Why are they different? REPRODUCTION: Key aspects of puberty. The menstrual cycle. Fertilisation. Gestation and birth
Languages	MI FAMILIA Y MIS AMIGOS (MY FAMILY AND FRIENDS): Describing where you live. Describing where you live exactly in more detail describing country or rural settings. Semana Santa.	Induction into the new French curriculum.

Personal Development in Year 7



Our PD Programme ensures that our Year 7 students are fully prepared for the challenges and opportunities they will face throughout their life in modern Britain. Through our promotion of the RISE values, we enable Year 7 students to develop into emotionally and mentally healthy and resilient young people.

What now: - Careers 2 looking at What could I be and then Citizenship - Community Action - being a good citizen

What next in Year 8: - PSHE 1 looking at values and rights within the UK, respect, tolerance and individual liberty.