

BISHOP BARRINGTON Academy



OPTION BOOKLET 2024

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MY FUTURE AT BISHOP BARRINGTON ACADEMY

OPENING DOORS TO THE FUTURE

Year 9 is a very important year. As well as completing Key Stage 3, you also have to decide what you want to study in Years 10 and 11.

Choosing your options is not easy and you need to consider many things before you make your final choices. It is important that you make the right choices for you.

When you are choosing what to study in Years 10 and 11. You need to think carefully about the following questions:

- Am I choosing to study subjects that I am good at?
- Am I choosing subjects which will provide a foundation for what I would like to do after Year 11?
- Am I choosing to study subjects that I enjoy?
- Am I choosing to study subjects that I am interested in?
- Am I choosing subjects that I can be successful in?

MY FUTURE AT BISHOP BARRINGTON ACADEMY

To help you make the right choices, we have produced this booklet of information so that you have all of the up to date and relevant information. When choosing, consider subjects in which you have a talent, as well as an interest. Consider subjects that suit the way you prefer to work and learn.

What will I be doing in Key Stage 4?

You will be studying a wide range of subjects. Most of these will lead to traditional GCSE qualifications, but you may also have the opportunity to study vocational subjects. We want you to have a wide range of opportunities available to you.

What subjects will I be studying?

You must study a core range of subjects, which are:

- English
- Mathematics
- Science
- History or Geography
- Religious Education
- Personal Development
- Physical Education
- Information & Communications Technology

In this booklet you will find a description of the subjects that you will be studying as CORE subjects and also a description of those that you can choose as OPTION subjects.

FUTURE CHOICES

OPENING DOORS TO THE FUTURE

Think ahead to what you might like to do when you leave school

- Will you be considering Further Education?
- Or will you be considering Training, for example a modern apprenticeship?

Who will help you make the right choice?

Teachers have put together information about their subjects in this booklet to give you more information. You will have had options assemblies in February to give you more information about each subject area.

There is a parents evening after Easter where you or your parents/careers can speak to your teachers about options and your progress in lessons.

There will be a face-to-face "parental engage" evening on Thursday 21st March where you will be able to gather further information about options subjects, speak to subject teachers and where you will be given your options form. You always have your Form Tutor and Head of Year as support. You can also speak to Miss Berry if you need further information/help about the options process.

What will I need to do now?

Think seriously about the choices that you are going to make. You will study your choices for the next two years.

This booklet provides information about your chosen subjects. There is also information about the list of subjects that you need to choose from.

You will be emailed the link for the online options choices form following the parents evening.

The form must be submitted online by Thursday 28th March 2023.

Remember the choices you make are important for the rest of your life.

It is our aim that all of our students enjoy their time studying GCSE subjects and achieve as highly as possible.

STUDENT SUPPORT AT SCHOOL

AT BISHOP BARRINGTON ACADEMY,
WE SUPPORT YOU WITH YOUR
STUDIES. WE HELP YOU ACHIEVE
THE BEST POSSIBLE OUTCOMES.



FORM TUTORS

Tutors monitor your progress and help you to feel happy and secure in your learning. They are your first port of call for support

HEAD OF YEAR

Your Head of Year will support you with all aspects of school life. They will be a key adult for you as you embark upon your Key Stage 4 studies.

TEACHERS

Teachers want the best for you and will be available to support you with your studies during and outside of lessons. Our teachers are experts in their field and will always go the extra mile to support you to succeed.

RISE LESSONS

In Year 11 all students attend a RISE lesson after period 5. This lesson is an opportunity to further embed knowledge and prepare for success in your final examinations.

TARGET SETTING AND MONITORING OF PROGRESS.

We encourage students to be involved in monitoring their own progress through regular target setting and review. At the beginning of Year 10, you will be reminded of your Minimum School Expectation and your Aspirational Target for all of your examination subjects.

We value strong home-school relationships and encourage parents/carers to be a part of this important process.

MORNING MEETING

Morning registration from 8:30 to 8:50am will be used to master your knowledge in English, Maths and Science.

CORE SUBJECTS



THE INFORMATION ON THE
NEXT FEW PAGES IS ABOUT
SUBJECTS THAT ALL
STUDENTS WILL STUDY

ENGLISH

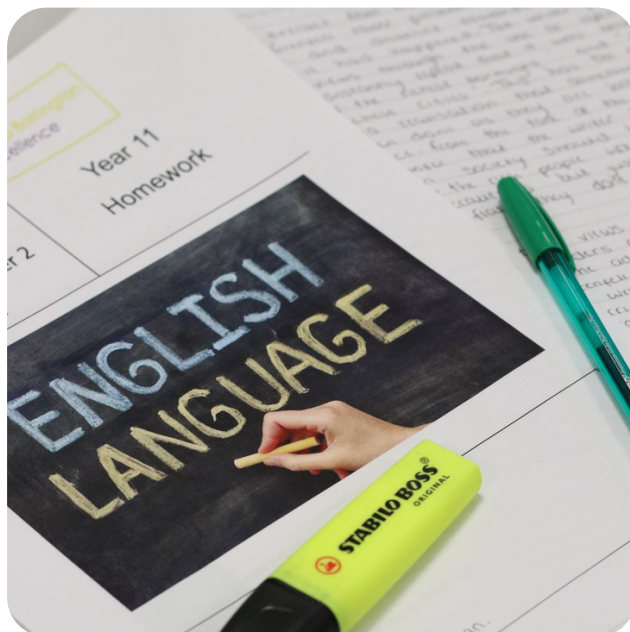
GCSE ENGLISH LANGUAGE

EXAM BOARD: AQA

QUALIFICATION NUMBER: 601/4292/3

UNITS STUDIED:

EXPLORATIONS IN CREATIVE READING AND
WRITING AND WRITER'S VIEWPOINTS AND
PERSPECTIVES



SKILLS

You will study a range of fiction and non-fiction texts, whilst exploring the importance of the written word, developing your own opinions of relevant issues whilst developing the knowledge and skills to write creatively, fostering a love of reading and writing.

- read fluently, and with good understanding, a wide range of texts from the 19th, 20th and 21st centuries, including literature and literary non-fiction as well as other writing such as reviews and journalism
- read and evaluate texts critically and make comparisons between texts
- summarise and synthesise information or ideas from texts
- use knowledge gained from wide reading to inform and improve their own writing
- write effectively and coherently using Standard English appropriately
- use grammar correctly and punctuate and spell accurately
- acquire and apply a wide vocabulary, alongside a knowledge and understanding of
- grammatical terminology, and linguistic conventions for reading, writing and spoken language
- listen to and understand spoken language and use spoken Standard English effectively.

Why should you study this course?

The specification will enable students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. It will develop a love of reading and an understanding of language that allows for greater expression and communication in all forms.

How will I be assessed?

100% examination which comprises of two papers. Each paper is worth 50% of the qualification. Paper 1 is Creative Reading and Writing. Paper 2 is Writer's Viewpoints and Perspectives. You will also be expected to complete a Speaking and Listening assessment which is rewarded a Pass/Merit/Distinction. This is a separate endorsement and will appear on the GCSE certificate as such.

Post 16 Progression

This qualification is important and is the gateway to further study, regardless of your interests. Achieving a 'Pass' in this subject allows you to access the next steps in your educational career. Whatever that may be. You are also able to go onto AS/A Level and Degree if you pursue this subject, as well as accessing careers in media/drama/communications.

ENGLISH

GCSE ENGLISH LITERATURE

EXAM BOARD: AQA

QUALIFICATION NUMBER: 601/4447/6

UNITS STUDIED:

SHAKESPEARE AND 19TH CENTURY NOVEL.

MODERN TEXTS AND POETRY



SKILLS

Reading comprehension and reading critically

- literal and inferential comprehension: understanding a word, phrase or sentence in context; exploring aspects of plot, characterisation, events and settings; distinguishing between what is stated explicitly and what is implied; explaining motivation, sequence of events, and the relationship between actions or events
- critical reading: identifying the theme and distinguishing between themes; supporting a point of view by referring to evidence in the text; recognising the possibility of and evaluating different responses to a text; using understanding of writers' social, historical and cultural contexts to inform evaluation; making an informed personal response that derives from analysis and evaluation of the text
- evaluation of a writer's choice of vocabulary, grammatical and structural features: analysing and evaluating how language, structure, form and presentation contribute to quality and impact; using linguistic and literary terminology for such evaluation
- comparing texts: comparing and contrasting texts studied, referring where relevant to theme, characterisation, context (where known), style and literary quality; comparing two texts critically with respect to the above

Writing

- producing a clear and coherent text: writing effectively about literature for a range of purposes such as: to explain, argue, analyse and evaluate; discussing and maintaining a point of view; selecting and emphasising key points; using relevant quotations and using detailed textual references
- accurate Standard English: accurate spelling, punctuation and grammar.

Why should you study this course?

To develop a love of reading whilst being introduced to a range of Literature from the classics to modern plays and poetry. You will develop an understanding and empathy for universal issues that are a constant part of everyday life. You will be taught to think critically, exploring various concepts and applying these to your written responses. You will explore a broad range of relevant topics through the Literature texts that will increase your knowledge of the subject and the world in which you live.

How will I be assessed?

This is assessed by 100% examination. You will sit two papers. Paper One is Shakespeare and the 19th century novel. Paper 2 is Modern Texts and Poetry.

Post 16 Progression

Again, this subject will allow you to access the majority of courses at colleges. It counts in a similar way to English Language. You will also be able to go on to access AS/A Level/ degree level or beyond. It will stand you in good stead if you are

interested in Performance Arts/ Drama or theatre and will also help you to access creative writing pathways.

MATHS

GCSE MATHS

EXAM BOARD: EDEXCEL

QUALIFICATION NUMBER: 601/4700/3

UNITS STUDIED:

NUMBER, RATIO, RATES OF CHANGE AND PROPORTION,
ALGEBRA, GEOMETRY, STATISTICS AND PROBABILITY



SKILLS

- The aims are to enable students to:
- develop fluent knowledge, skills and understanding of mathematical methods and concepts.
- acquire, select and apply mathematical techniques to solve problems.
- reason mathematically, make deductions and inferences, and draw conclusions.
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

Why should you study this course?

While studying this course you will develop skills in problem solving, analysing data, communication, logical thinking and attention to detail. You will find patterns and use them to predict and generalise. You will get some experience of how maths is used everyday life alongside practical applications in more specialist areas. Communication through diagrams and algebra are key in this course, also requiring you to explain why something is correct or spot errors in someone else's working, using critical analysis. A grade 4 or higher is essential for courses at level 3 and degree level, with employers recognising this as a benchmark of numeracy competency.

How will I be assessed?

100% exam over 3 x 1.5 hour papers each of 80 marks. Topics are spread across the 3 papers, 2 of which allow a calculator to be used.

Post 16 Progression

A level Maths, Further Maths and Application of Maths are post 16 qualifications. Most colleges require you to study A level maths alongside science A levels. The newer Application A level is useful to match with Geography and other subjects using data. Engineering at any level requires good maths knowledge and skills. Careers where maths is highly valued include the usual finance and science routes, but also geology, surveying, software analyst and more. A level Maths is a required qualification for some degree courses and a Maths degree is a passport to many careers you may not have thought of. Check out <https://www.moremathsgrads.org.uk/>

SCIENCE

GCSE COMBINED SCIENCE

EXAM BOARD: EDEXCEL

QUALIFICATION NUMBER: 601/8612/4

UNITS STUDIED:

BIOLOGY UNITS INCLUDING: GENETICS, HEALTH, DISEASE AND THE DEVELOPMENT OF MEDICINES AND ECOSYSTEMS AND MATERIALS SCIENCE.

CHEMISTRY UNITS INCLUDING: ATOMIC STRUCTURE, RATES OF REACTION, FUELS AND EARTH SCIENCES.

PHYSICS TOPICS INCLUDING FORCES AND MOTION, RADIOACTIVITY AND ELECTRICITY AND CIRCUITS.



SKILLS

- Following the Combined Science course will allow you to:
- develop scientific knowledge and conceptual understanding through the specific disciplines of Biology, Chemistry and Physics.
- develop your understanding of the nature, processes and methods of science, through different types of scientific enquiries that help you to answer scientific questions about the world around you.
- develop and learn to apply observational, practical, modelling, enquiry and problem solving skills in the laboratory, in the field and in other learning environments.
- develop your ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.

Why should you study this course?

Combined science will teach you more about the fundamental ideas of science and show you how they influence your day to day lives. You will then be able to use these ideas to make informed decisions about key ideas that will shape the world for you and others. You will develop analytical skills, problem solving and learn how to carry out investigations and make decisions based on practical experience. You will further develop numeracy skills by completing calculations, drawing and analyzing graphs and using them to make conclusions. Literacy skills will be further honed during discussions on a wide range of interesting and sometimes controversial topics, enabling you to articulate your ideas clearly whilst also having understanding of the importance of the ideas of others. These things together will help you with whatever path your future career will take you, be that in the field of science or something different entirely.

How will I be assessed?

The course is examined entirely through six 1hr papers each consisting of 100 marks. Two for each of the 3 disciplines Biology, Chemistry and Physics. They all take place during the exam period at the end of year 11. You will be awarded 2 GCSE's in combined science.

Post 16 Progression

A wide range of courses can be followed if you have two good results in Combined Science at GCSE. The more traditional course such as A-levels in Biology, Chemistry and Physics can be taken, along with a wide range of apprenticeships and vocational courses. There is a wide range of careers in the field of science, but also all careers will benefit from the problem solving skills and resilience developed during a successful 2 years studying Combined Science.

THE OPTIONS



THE INFORMATION ON THE NEXT FEW PAGES IS ABOUT THOSE SUBJECTS WHERE YOU HAVE A CHOICE TO MAKE

MAKE SURE YOU LOOK AT THE OPTIONS CAREFULLY SO THAT YOU UNDERSTAND WHAT CHOICES YOU MUST MAKE

HISTORY

GCSE HISTORY

EXAM BOARD: AQA

QUALIFICATION NUMBER: 601/8217/9

UNITS STUDIED:

PAPER 1: (G 8145/ 1A/B) GERMANY 1890–1945, DEMOCRACY AND DICTATORSHIP AND (8145/1B/B) CONFLICT AND TENSION THE INTERWAR YEARS 1918–1939

PAPER 2: (G 8145/2A/B) BRITAIN: HEALTH AND THE PEOPLE: C1000 TO THE PRESENT DAY AND (8145/2B/C) ELIZABETHAN ENGLAND C.1568–1603



SKILLS

A GCSE in History shows that you have a high level of literacy and that you are able to analyse complex information. History is seen as an academic qualification, and these skills are highly valued by colleges and employers. The ability to retain key knowledge and apply it effectively as well as using your knowledge to argue a point is a transferable skill you can use in many workplaces. As well as learning about History, the course will enable you to improve your skills in communication, IT, working with others, improving own learning and performance and problem solving. Studying History encourages you to produce well-reasoned arguments based on the evaluation of evidence, from the time and also on differing current opinions.

Why should you study this course?

Studying History is a worthwhile endeavour. It allows you to gain a perspective on events that have shaped the world that we all live in and the people we encounter. You will get the chance to study from as far back as the year 1000, but you also get the chance to look at the detail of key events, places and people. We have specifically chosen a course to give you a wide and varied experience of History as possible. If you enjoyed any aspect of History at Key Stage 3 you will find something here that sparks your interest.

How will I be assessed?

There are two exams in the AQA History course. Both are two hours long, each make up 50% of the GCSE. Each will have a selection of sources or interpretations that you will have to analyse and respond to. Alongside these questions you will also have to answer content/ knowledge based questions. These are extended answers requiring you to think deeply and come to a judgement using specific historical knowledge

Modern World Study: Paper 1– Germany 1890–1945, Democracy and Dictatorship and Conflict and Tension The Interwar Years 1918–1939. British Depth Study: Paper 2– Britain: Health and the People: c.1000 to the present day and Elizabethan England c.1568–1603. (The Elizabeth unit features a historical environment study that changes year to year)

Post 16 Progression

Many students who study GCSE History go on to study A Level History. History as an A level fits well with other subjects including English Literature and Language, Law, Politics, Media, Philosophy, Religious Education, Economics and Teaching. If you choose to go down a vocational pathway or get an apprenticeship you may want to consider Leisure and Tourism or Hospitality and take a route that enters into working in visitor attractions and providing an experience such as Auckland Castle who offer apprenticeships. Those who choose a route including History often enter careers in Teaching, Politics, Law or in the Public Sector. Roles are wide and varied.

GEOGRAPHY

GCSE GEOGRAPHY

EXAM BOARD: AQA

QUALIFICATION NUMBER: 601/8410/3

UNITS STUDIED:

SECTION A- LIVING WITH THE PHYSICAL ENVIRONMENT

B- CHALLENGES IN THE HUMAN ENVIRONMENT

C- GEOGRAPHICAL APPLICATIONS



SKILLS

Geographers develop many desirable skills including numeracy skills, the ability to interpret a wide range of maps and graphs and also general knowledge about social, economic and environmental issues which are valuable whichever job you choose to do in the future. Employers love the mix of technical and social skills people get from studying geography, which they see as very transferable, i.e. useful for a whole range of jobs. Throughout GCSE Geography you will learn how the human and physical world interact and contemplate the challenges we are facing every day on our planet, considering the various decisions and evaluating what can be done to solve these global issues.

Why should you study this course?

You should choose this course if you enjoyed studying Geography at KS3, and if you are ready to work hard and be challenged along the way. You will discover that the teachers have great passion for their subject and will in turn have high expectations of you throughout your learning journey. If you enjoy learning about current global issues such as climate change, tropical storms, earthquakes, flooding, water shortages, deforestation and many more then this may be the course for you. You will learn about the earth's natural processes such as natural hazards, rivers and coasts, as well as finding out about the world's megacities and the pressure the world's rising population is having on the availability of resources. To do this you will need to analyse and interpret data from maps and graphs, and also apply this knowledge through the study of examples and case studies from around the world.

How will I be assessed?

There are 3 exam papers which include multiple choice questions, short questions and longer extended writing questions which require geographical application and evaluation.

Paper 1 – Living with the physical environment, 35% of the final grade

Paper 2 – Challenges in the human environment, 35% of the final grade

Paper 3 – Geographical applications, 30% of the final grade

Post 16 Progression

Students who study Geography GCSE often go on to study A level Geography, Geology or Environmental Science. There are also many opportunities in apprenticeships in surveying, horticulture, agriculture, land based engineering or BTEC's in environmental sustainability or environmental conservation. Geography links to many different jobs as the skills you acquire are transferable to so many professions.

SPANISH

GCSE SPANISH

EXAM BOARD: AQA

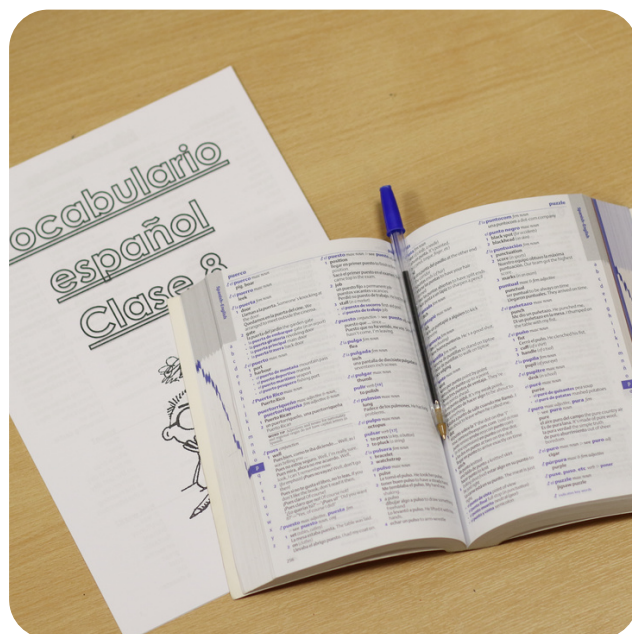
QUALIFICATION NUMBER: 610/3530/0

UNITS STUDIED:

THEME 1: PEOPLE AND LIFESTYLE

THEME 2: POPULAR CULTURE

THEME 3: COMMUNICATION AND THE WORLD
AROUND US



SKILLS

The learning in KS4 builds on skills acquired in KS3. Lessons are fast-paced and fun. They cover a wide range of up-to-date and highly relevant topic areas.

A Spanish GCSE offers many great skills for the rest of your life.

- Develop an understanding of the Spanish speaking world in a variety of contexts.
- Develop a knowledge of vocabulary, grammar and structures in Spanish.
- Develop transferable language learning skills and a deeper knowledge of how language works.
- Express ideas spontaneously and develop the ability to communicate confidently and effectively.
- Develop awareness, understanding and appreciation of Spanish life and Culture.
- Experience enjoyment, a sense of achievement and intellectual stimulation.

Why should you study this course?

It may seem that everyone speaks English, but in fact, 75% of the world's population do not! The second most commonly spoken language in the world is Spanish, English comes in at third! Learning a foreign language might well prove useful on holiday, but, more importantly, it also prepares you for the world of work and indicates to employers that you can communicate, are likely to be open-minded and willing to try something new and that you have an awareness of other cultures. A GCSE in a modern language is a highly desirable requirement for entry into some universities as it demonstrates versatility and transferable skills.

How will I be assessed?

All exams are at the end of the two-year course. The four skill areas of listening, speaking, reading and writing are separately assessed. Each skill has equal weighting and is worth 25% of the final GCSE. The two comprehension skills (listening and reading) are tested through a range of passages or interactions in the foreign language with questions in various forms. These questions types will be in English and in the target language, and will include a variety of written responses to show understanding.

Post 16 Progression

A foreign language can open doors to a wider range of student and employment opportunities at home or abroad. The ability to speak a foreign language is highly valued both in higher education and in a variety of careers. In our modern, globalised world, speaking more than one language is definitely a major plus. So, no matter what job you end up in, speaking another language will make you a valuable asset. Not only will you be able to communicate across borders, but you will have a variety of transferrable skills to put to good use in the workplace. Plus, some studies have shown that people with foreign language skills earn more on average than those without. Almost any field of work benefits from Spanish speaking employees – from teaching, translation and interpretation to law, medicine, science and business.

MEDIA

CAMBRIDGE NATIONALS LEVEL 1/2 IN CREATIVE IMEDIA

EXAM BOARD: OCR

QUALIFICATION NUMBER: 600/7043/2

UNITS STUDIED:

RO93 – CREATIVE IMEDIA IN THE MEDIA INDUSTRY

RO94 – VISUAL IDENTITY AND DIGITAL GRAPHICS

RO95 – CHARACTERS AND COMICS



SKILLS

The Cambridge National in Creative iMedia equips students with the wide range of knowledge and skills needed to work in the creative digital media sector.

This subject will enable learners to understand pre-production skills used in the creative and digital media sector. It will develop their understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process.

Planning is an essential part of working in the creative and digital media sector. This course will enable learners to acquire the underpinning knowledge and skills needed to create digital media products and gain an understanding of their application.

On completion of this course, learners will understand the purpose and uses of a range of pre-production techniques. They will be able to plan pre-production of a creative digital media product to a client brief, and will understand how to review pre-production documents.

Why should you study this course?

Creative iMedia is great for students wanting to get a career in the creative digital industries (a growing industry in the UK) and who want to further their studies in this field in further education. You'll be able to get hands on with software and hardware (depending on the module) to create digital media such as digital graphics, videos, sounds, websites etc.

The course allows you to experience the full process of creating digital media from initial concept and pre-production, through to creating the final product. For the coursework modules, you get to try out different roles in the creative process, from researcher, designer through to product developer so it gives you a really broad look at the whole process and what each job entails.

How will I be assessed?

RO93 Creative iMedia in the media industry (written exam – 40%, 1 hour 30 minutes)

- In this unit you will learn about the sectors, products and job roles that form the media industry.
- You will learn the legal and ethical issues considered and the processes used to plan and create digital media products.
- You will learn how media codes are used within the creation of media products to convey meaning, create impact and engage audiences.

RO94 Visual identity and digital graphics (coursework – 25%)

- In this unit you will learn how to develop brands and visual identities for clients.
- You will also learn to apply the concepts of graphic design to create original digital graphics which incorporate your visual identity to engage a target audience.
- You will also learn a range of design skills using different software packages.

RO95 Interactive digital media (coursework – 35%)

- In this unit you will learn to design and create interactive digital media products for chosen platforms.
- Interactive digital media products are found across the media industry, in comic strips, games, websites and apps, and learning.
- You will learn to select, edit and repurpose multimedia content of different kinds and create the interactive elements necessary for an effective user experience.

Post 16 Progression

The skills, knowledge and understanding you will develop through this qualification are very relevant to both work and further study. They will support you in a range of subject areas such as A Level in business, or Cambridge Technicals in IT or media. Your skills will also support your progression into employment through apprenticeships in areas such as digital media or business marketing.

DANCE

BTEC TECH AWARD LEVEL 1/2 IN PERFORMING ARTS

EXAM BOARD: PEARSON

QUALIFICATION NUMBER: 603/7054/3

UNITS STUDIED:

COMPONENT 1: EXPLORING THE PERFORMING ARTS

COMPONENT 2: DEVELOPING SKILLS AND TECHNIQUES IN THE PERFORMING ARTS

COMPONENT 3: RESPONDING TO A BRIEF



SKILLS

To be successful in this course, you need to have an interest in Dance. You need to have the ability to share ideas and work well with others. You will watch work back and be able to analyse it, developing an understanding of strengths, weaknesses and how to improve upon your own or others work. Outside of the classroom, it is required you complete all aspects of homework and its not essential, but desirable if you dance outside of school or attend the Dance club offered as part of the extra curricular provision.

Why should you study this course?

You should study this course as it allows you a chance to be creative and develop material in a dance setting. You get opportunities to develop your skills and knowledge to allow you to pursue this as a career. This course gives you the opportunity to perform your work in live shows around the county and develop your confidence throughout.

How will I be assessed?

Component 1: Exploring the Performing Arts is internally assessed and is worth 30% of the overall grade. Component 2: Developing Skills and Techniques in the Performing Arts is internally assessed and is worth 30% of the final grade. Component 3: Responding to a Brief is an external synoptic unit, externally marked and is worth 40% of the final grade.

Post 16 Progression

Students studying the course have the chance to link in with local FE providers that offer BTECs in Performing Arts or A level Dance. There is scope to use this as a stepping stone to get into coaching children, working in the leisure industry as a fitness instructor or developing into a dancer or dance teacher.

SPORTS STUDIES

CAMBRIDGE NATIONALS IN SPORT STUDIES

EXAM BOARD: OCR

QUALIFICATION NUMBER: 603/7107/9

UNITS STUDIED:

R184: CONTEMPORARY ISSUES IN SPORT

R185 PERFORMANCE AND LEADERSHIP IN SPORTS ACTIVITIES

R186 SPORT AND THE MEDIA



SKILLS

To be successful in these courses you need to have an interest in sport and PE. This will give you the ability to apply theory into a practical context. Both courses have theoretical knowledge that must be learned and applied in a variety of written contexts. You also need the ability to answer extended questions, clearly and concisely. There are practical elements for both courses where you are assessed at your ability to perform isolated skills and skills in complex situations across a range of sports. You should be prepared to work extremely hard in and out of the classroom to succeed.

Why should you study this course?

You should study this course if you have a genuine interest in sport and PE outside of school. This will enable you to apply yourself enough to commit to training outside of school, which is preferable. You should also study this course if you have any thoughts of making PE a career pathway for you. The Sport Industry is one of the biggest industries out there with lots of scope for career development.

How will I be assessed?

R184: Contemporary issues in sport is worth 40% of the course and is an external exam.

R185 Performance and leadership in sports activities is also worth 40% of the course and is a non-examined assessment, with much of the unit practically based. Finally, R186 Sport and the media is worth 20% of the final grade, this is a non-examined assessment, which is more like your traditional style of coursework.

Post 16 Progression

Students have the ability to move onto Further Education to study A-Level PE, BTEC Level 3 or Cambridge Nationals Level 3. There is scope to move onto a sport based apprenticeship in a variety of settings. Students could also consider moving onto personal training or coaching by completing relevant qualifications.

SPORTS SCIENCE

CAMBRIDGE NATIONALS IN SPORT SCIENCE

EXAM BOARD: OCR

QUALIFICATION NUMBER: 603/7106/7

UNITS STUDIED:

UNIT R180: REDUCING THE RISK OF SPORTS INJURIES AND DEALING WITH COMMON MEDICAL CONDITIONS

UNIT R181: APPLYING THE PRINCIPLES OF TRAINING: FITNESS AND HOW IT AFFECTS SKILL PERFORMANCE

UNIT R183: NUTRITION AND SPORTS PERFORMANCE



SKILLS

To be successful in these courses you need to have an interest in sport and PE. This will give you the ability to apply theory into a practical context. Both courses have theoretical knowledge that must be learned and applied in a variety of written contexts. You also need the ability to answer extended questions, clearly and concisely. There are practical elements for both courses where you are assessed at your ability to perform isolated skills and skills in complex situations across a range of sports. You should be prepared to work extremely hard in and out of the classroom to succeed.

Why should you study this course?

You should study this course if you have a genuine interest in sport and PE outside of school. This will enable you to apply yourself enough to commit to training outside of school, which is preferable. You should also study this course if you have any thoughts of making PE a career pathway for you. The Sport Industry is one of the biggest industries out there with lots of scope for career development.

How will I be assessed?

Unit R180: Reducing the risk of sports injuries and dealing with common medical conditions is worth 40% of the course and is an external exam. Unit R181: Applying the principles of training: fitness and how it affects skill performance is also worth 40% of the course and is a non-examined assessment. Finally, Unit R183: Nutrition and sports performance is worth 20% of the final grade, this is a non-examined assessment, which is more like your traditional style of coursework.

Post 16 Progression

Students have the ability to move onto Further Education to study A-Level PE, BTEC Level 3 or Cambridge Nationals Level 3. There is scope to move onto a sport based apprenticeship in a variety of settings. Students could also consider moving onto personal training or coaching by completing relevant qualifications.

FOOD

GCSE FOOD PREPARATION AND NUTRITION

EXAM BOARD: WJEC

QUALIFICATION NUMBER: 601/8093/6

UNITS STUDIED:

GCSE FOOD PREPARATION AND NUTRITION COMPONENT 1:

PRINCIPLES OF FOOD PREPARATION AND NUTRITION

COMPONENT 2: FOOD PREPARATION AND NUTRITION IN ACTION



SKILLS

To be successful in this course you need to have an interest in Food theory and cooking independently. You will develop knowledge and skills in: Food, nutrition and health, food science, food safety, food choice and food provenance. You will develop a wide range of preparation, making and presentation skills in a wide variety of dishes. You will develop skills to become an independent learner, develop organisation skills further, life skills and team work. The high level GCSE Food Preparation skills you will learn and perfect in year 10 and 11 are:

- Weighing and measuring – Accurate measurement of liquids and solids.
- Prepare ingredients and equipment – Grease/oil, line, flour, evenly and with attention to finished product.
- Select and adjust cooking times – Select and adjust the cooking process and length of time to suit the ingredient, for example to match the cut of meat, fish and alternatives.
- Test for readiness – Use a temperature probe, knife, skewer, finger or poke test, bite, visual colour check or sound to establish whether an ingredient or recipe is ready.

Judge and modify sensory properties:

- How to taste and season during the cooking process.
- Change the taste and aroma through the use of infusions, herbs and spices, paste, jus, reduction.
- How to change texture and flavour, use browning (dextrinisation, caramelisation) and glazing, add crust, crisp and crumbs.
- Presentation and food styling. Use garnishes and decorative techniques to improve the aesthetic qualities, demonstrate portioning, presenting and finishing.

Why should you study this course?

GCSE Food Preparation and Nutrition is an exciting course which equips students with a variety and array of culinary techniques, as well as knowledge of nutrition, food traditions and kitchen safety. The course has been developed to inspire and motivate students, opening their eyes to a world of career opportunities and giving them the confidence to cook with ingredients from across the globe.

How will I be assessed?

GCSE Food Preparation and Nutrition Component 1: Principles of Food Preparation and Nutrition, Written examination: 1 hour 45 minutes, 50% of qualification. Component 2: Food Preparation and Nutrition in Action Non-examination assessment: internally assessed, externally moderated Assessment 1: 8 hours Assessment 2: 12 hours, 50% of qualification. You will have 2 practical lessons and 3 theory lessons every 2 weeks.

Post 16 Progression

Further study opportunities: catering, hospitality, food marketing, product development, diet related courses. Further career opportunities: Culinary arts, food product design, food science, hospitality and management, health related courses: Sports science, physiotherapy, PGCE in Food Technology or Sport etc.

GRAPHICS

GCSE GRAPHICS COMMUNICATIONS

EXAM BOARD: AQA

QUALIFICATION NUMBER: 601/8088/2

UNITS STUDIED:

COMPONENT 1 – 8203/C

COMPONENT 2 – 8203/X



SKILLS

Within the context of graphic communication, students will demonstrate and gain the ability to use graphic communication techniques and processes, appropriate to students' personal intentions, for example: typography, illustration, digital and/or non-digital photography, hand rendered working methods and digital working methods. use media and materials, as appropriate to students' personal intentions, for example: pencil, pen and ink, pen and wash, crayon, and other graphic media, watercolour, gouache and acrylic paint, layout materials, digital media, printmaking and mixed media.

In Component 1 and Component 2 students are required to work in one or more area(s) of graphic communication, such as those listed here. Communication Graphics, design for print, advertising and branding, illustration, package design, typography, interactive design (including web, app and game), multi media, motion graphics, signage and exhibition graphics. Pupils may explore overlapping areas and combinations of areas.

Why should you study this course?

Graphic communication will give you the skills to produce personal creative work and develop your understanding of graphic design. You will develop your knowledge of materials and techniques, and the skills to communicate ideas and information visually. It will help you to develop an effective personal visual language and develop your understanding of historical and contemporary influences on design. Graphic communication opens the door to a large number of fascinating and rewarding specialisms and careers in industry, commerce and the media.

How will I be assessed?

Component 1 – Portfolio of work = 60% of the overall final grade. Component 2 – Externally set Assignment = 40% of the overall final grade (this includes a 10hr practical exam where you will produce a final piece)

The exams and non-exam assessment will measure how students have achieved the following assessment objectives.

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Post 16 Progression

Further study opportunities: Animation, digital arts, Media design, Illustration, Printmaking, Packaging design, Typographic design, Graphic communication, Graphic design and Graphic and communication design.

Further career opportunities: Publishing, Production designer, Scientific or medical

illustrator, Studio manager, Teacher, Typographer, Web and app designer, Advertising, Animator, Designer for film and television, Exhibition designer, Graphic designer, Illustrator, Interior and spatial design and Marketing.

PHOTOGRAPHY

GCSE PHOTOGRAPHY

EXAM BOARD: AQA

QUALIFICATION NUMBER: 601/8088/2

UNITS STUDIED:

COMPONENT 1 – 8206/C

COMPONENT 2 – 8206/X



SKILLS

Within the context of photography, students will demonstrate skills and the ability to use photographic techniques and processes, appropriate to students' personal intentions, for example: lighting, viewpoint, aperture, depth of field, shutter speed and movement, use of enlarger and chemical and/or digital processes. Use media and materials, as appropriate to students' personal intentions, for example: film, photographic papers, chemicals appropriate to digital media, programs and related technologies, graphic media for purposes such as storyboarding, planning and constructing shoots.

In Component 1 and Component 2 students are required to work in one or more area(s) of photography, such as those listed here: portraiture location photography, studio photography, experimental imagery, installation, documentary photography, photo-journalism, moving image: film, video and animation and fashion photography. Pupils may explore overlapping areas and combinations of areas.

Why should you study this course?

Are you creative and imaginative? Do you enjoy exploring ideas and looking at things in different ways? If so, you should consider a course in photography. You will enjoy developing your understanding of the visual world, learning practical skills and responding to ideas and issues in ways that are personal to you.

How will I be assessed?

Component 1 – Portfolio of work = 60% of the overall final grade.

Component 2 – Externally set Assignment = 40% of the overall final grade (this includes a 10hr practical exam where you will produce a final piece)

The exams and non-exam assessment will measure how students have achieved the following assessment objectives. AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Post 16 Progression

Further study opportunities: Animation, Commercial photography, Creative and editorial photography, Digital media, Fashion photography, Film and television, Film and visual culture, Forensic photography, Graphics with photography, Medical photography and Visual communication.

Further career opportunities: Commercial photographer, Fashion photographer, Filmmaker, Fine art photographer, Forensic photographer, Industrial photographer, Medical photographer, Nature photographer, Photographic illustrator, Photographic technician, Teacher, Photojournalist, Picture editor, Researcher, Social photographer and Sports photographer.

ART

GCSE ART, CRAFT & DESIGN

EXAM BOARD: WJEC

QUALIFICATION NUMBER: C00/0780/4

COURSE CODE: C650QS

UNITS STUDIED:

COMPONENT 1 (PORTFOLIO OF WORK)

COMPONENT 2 (EXTERNALLY SET ASSIGNMENT)



SKILLS

Art Craft & Design is a wide based course that allows students to work within at least two areas of the following art disciplines: Graphic Communication, Fine Art, Textile Design, 3D Design, Photography and Critical and Contextual Studies. Component 1: The introductory aspects of the course will culminate in a practical project/portfolio, in which students should develop, in consultation with their teacher, a body of work based on a theme, concept or specific design brief which is of personal significance and links to the contexts of contemporary and/or past artists, designers or craftspeople. This component is designed to enable students to effectively develop core skills and encourage engagement with exciting creative experiences which build knowledge, skills and critical thinking and also include experimentation, risk-taking, drawing, the application of the formal elements and the ability to analyse ideas, as well as to develop and refine techniques.

Component 2: Students are required to develop a personal response to one of a varied range of written and visual starting points. Students will develop their exam component which will culminate in a 10 hour exam where they will produce a final piece of work.

Why should you study this course?

The design industry is one of the largest in the world and there are thousands of different creative employment opportunities out there. This Art, Craft & Design course gives students a good grounding in many art disciplines, giving the flexibility to go on to specialise in whichever area of Art & Design they wish to pursue.

How will I be assessed?

Component 1: Portfolio of work =60% of the overall mark.

Component 2: Externally Set assignment =40% of the overall mark. Both the components are marked to the same four assessment objectives:

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights which are relevant, as work progresses.

AO4: Present a purposeful and meaningful response that realises intentions and demonstrates understanding of visual language.

Post 16 Progression

Further study opportunities: Students can go on to study a number of A levels or BTEC qualifications which will then lead to foundation or degree opportunities in e.g. interior design, costume design, photography, Illustration.

Future employment opportunities: Freelance artist or photographer, animator, textile/fashion designer, costume designer, stage, TV and screen designer, teacher, advertising, tattoo artist, landscape gardener.

CHILD DEVELOPMENT

BTEC TECH AWARD IN CHILD DEVELOPMENT

EXAM BOARD: PEARSON

QUALIFICATION NUMBER: 603/1914/8

UNITS STUDIED:

COMPONENT 1: CHILDREN'S GROWTH AND DEVELOPMENT

COMPONENT 2: LEARNING THROUGH PLAY

COMPONENT 3: SUPPORTING CHILDREN TO LEARN PLAY AND DEVELOP



SKILLS

If you are interested in taking a hands-on course alongside your GCSEs this course will offer you an insight into what it is like to work in the early years sector (which includes: childcare, Early Years teaching and healthcare roles). The course covers some of the fundamental aspects of health and social care, including growth and development, health and social care services and values, and health and wellbeing. The Tech Award gives learners the opportunity to develop broad knowledge and understanding of child development and growth from birth to age five, looking at the impact of a wide range of social and environmental factors. The BTEC Tech Award also looks at how children learn through play, with specific regard to diversity and inclusion, and adaptations to promote learning and support the development, play and learning for children with different needs. In this qualification the learners will learn concepts and theory while also developing sector specific practical skills, using appropriate techniques and practices within realistic vocational contexts. Students will have the opportunity to undertake supervised visits to a setting so that they can observe children at play and the role of adult practitioners in supporting children's play, and that they plan and organise real activities within their own educational establishment or with local children's centres and early years settings. In addition, learners will develop key skills such as research and written communication skills. This course builds on and uses the knowledge and skills from GCSEs, particularly GCSE Biology, and those in creative subjects such as drama and music. It can also be complementary learning for the BTEC Tech Award in Health and Social Care. Upon successful completion, learners could progress onto A Levels or a vocational qualification at Level 3, such as a BTEC Level 3 National in Children's Play, Learning and Development or a BTEC Level 3 National in Health and Social Care.

Why should you study this course?

Get a taste of what a sector is like. You will gain transferable skills and confidence that will help you in the world today and prepare you for your futures. You will have opportunities to apply learning from their GCSE subjects to every day and work contexts. You will build applied knowledge and skills that show an aptitude for further learning, both in the Early Years sector and more widely.

How will I be assessed?

1 Children's Growth and Development Coursework 30%

2 Learning Through Play Coursework 30%

3 Supporting Children to learn play and develop External set exam 40%

This course is equivalent to 1 grade at GCSE and is graded Pass, Merit, Distinction or Distinction*.

Post 16 Progression

Achievement of the qualification opens up a wide range of progression opportunities, including A Levels or a BTEC National in Child Development

Through this course you will gain a real insight into how the different organisations and providers operate and develop some of the skills needed to find employment within the Early Years Sector (nursery nursing, children's nurse/doctor, midwife, health visitor, social worker, primary school teacher etc).

PSYCHOLOGY

GCSE PSYCHOLOGY

EXAM BOARD: OCR

QUALIFICATION NUMBER: 603/1109/5

UNITS STUDIED:

COMPONENT 1: STUDIES AND APPLICATIONS IN PSYCHOLOGY

• CRIMINAL PSYCHOLOGY • DEVELOPMENT • PSYCHOLOGICAL PROBLEMS • RESEARCH METHODS

COMPONENT 2: APPLICATIONS IN PSYCHOLOGY 2

• SOCIAL INFLUENCE • MEMORY • SLEEP AND DREAMING • RESEARCH METHODS



SKILLS

You will study eight units of work that include theories and studies into human behaviour. Within each of these topics you will need to apply the research methods used to investigate each area and you will also need to know the neuropsychology of each. The course provides opportunities to develop a range of key skills including:

- Essay and literacy skills
- Mathematical calculations
- Scientific investigation

It is also useful to develop responsible attitudes and develop understanding of human experiences. The exam board is endorsed by the charity 'Time to Change' which challenges mental health stigma and discrimination and is a useful way for students to understand the practical application of Psychology.

Why should you study this course?

Psychology is the scientific study of the human mind and behaviour. It is a challenging but interesting and stimulating course. It blends together a number of skills that transfer well outside of the classroom. It is appropriate for anyone who has an enquiring mind and enjoys analysing human behaviour in a scientific and rigorous way.

How will I be assessed?

Component 1: Criminal Psychology, Development and Psychological Problems and Research Methods 1 hour 30 Exam paper 50% of the final grade

Component 2: Social Influence, Memory and Sleep and Dreaming and Research Methods 1 hour 30 Exam paper 50% of the final grade

Post 16 Progression

Achievement of the qualification opens up a wide range of progression opportunities, including A Levels or a BTEC National in Health and Social Care.

Through this course you will learn about the Health and Social Care 'world', therefore, studying Health and Social Care is relevant to a career within Health and Social Care. With further training or study, you could move into careers such as nursing, police force, social work, teaching, childcare and residential care management.

BUSINESS

GCSE BUSINESS

EXAM BOARD: AQA

QUALIFICATION NUMBER: 603/0304/9

UNITS STUDIED:

BUSINESS IN THE REAL WORLD, INFLUENCES ON BUSINESS, BUSINESS OPERATIONS, HUMAN RESOURCES, MARKETING, FINANCE



SKILLS

Students will apply their knowledge and understanding to different business contexts ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts. Students develop an understanding of how these contexts impact on business behaviour.

Students will apply their knowledge and understanding to business decision making including:

- the interdependent nature of business activity, influences on business, business operations, finance, marketing and human resources, and how these interdependencies underpin business decision making
- how different business contexts affect business decisions
- the use and limitation of quantitative and qualitative data in making business decisions

Why should you study this course?

This course is great for students who want the opportunity to explore real business issues and how they work. The course provides opportunities to explore theories and concepts in the most relevant way, through the context of events in businesses and the economic world. Business studies is a subject that gives pupils the opportunity to develop a wide range of transferable skills which could be used to set up a business or work effectively within an existing business. Students will become skilled in making decisions, being creative, solving problems, understanding finance, analysing data and understanding what makes effective teams.

How will I be assessed?

Both examination papers have three sections:

- Section A has multiple choice questions and short answer questions worth 20 marks.
- Section B has one case study/data response stimuli with questions worth approximately 34 marks.
- Section C has one case study/data response stimuli with questions worth approximately 36 marks.

Post 16 Progression

The skills, knowledge and understanding students will develop through this qualification are very relevant to both work and further study. They will support students in a range of subject areas such as A Level in Business, or Btec Level 3 National Certificate in Business. These skills will also support progression into employment through apprenticeships in Business, Administration and Law.

