



**BISHOP
BARRINGTON**
Academy



Year 7 Spring RISE bulletin

Miss McAneny's Head of Year message



**Miss McAneny with History icon
Queen Elizabeth I at *Madame Tussauds*
London in February Half Term**



It has been a jam-packed term for Year 7, with pupils continuing to work on their drivers of mastery in their lessons, autonomy when completing tasks and purpose in everything we do.

Year 7 have well and truly settled into Bishop Barrington Academy life and fully follow all of our routines daily, often being the golden standard for all other year groups when it comes to line ups and moving around the school using our transition mode of quiet corridors.

Outside of the classroom, I continue to be incredibly proud of our students engaging in a wide variety of activities. Highlights from this term include our rewards brunch which finished off the first half of this term nicely, and engaging with our activities for 'World Book Day' which included a trip to the Town Hall Library. Some of our Year 7 leading students even had the opportunity to travel to London to visit the Houses of Parliament and meet our local MP, Dehenna Davison. The behaviour shown by Year 7 throughout these activities was impeccable and they received praise from our staff and members of the public who were impressed with their maturity and conduct.

With this busy term coming to an end I would like to take the opportunity to thank parents and carers for your continued support and hope that Year 7 have a restful and enjoyable two weeks.

INSPIRATION in Year 7

Head of Year 'Learners of the week' this term...

11th January 2024

Niamh C

For consistently demonstrating our RISE values every single day - it is a joy to have Niamh here at BBA!

18th January 2023

Ryan B

For consistently demonstrating our RISE values every single day - it is a joy to have Ryan here at BBA!

25th January 2023

Luckshan V S

For making an amazing start to his time here at BBA - well done!

1st February 2024

Isla S

For always demonstrating excellent RISE values every day at BBA - well done!

INSPIRATION in Year 7

Head of Year 'Learners of the week' this term...

8th February 2024

Reece A

For demonstrating fantastic resilience this week - I can see how hard you have been working! Well done!

15th February 2024

Dylan G

For demonstrating fantastic resilience this week and always being an excellent role model to your peers. Well done!

29th February 2024

Sapphire E

For a massive improvement in your punctuality and attitude in lessons. Well done!

INSPIRATION in Year 7

Head of Year 'Learners of the week' this term...

7th March 2024

Reece T

You have made huge progress this week and it has been lovely having you back at BBA. Well done!

14th March 2024

Ali M

You have made an excellent start with your new class, your teachers have commented how hard you have been working. Well done!

21st March 2024

Logan C

You consistently demonstrate our Academy RISE values every single day and we are lucky to have you here at BBA - well done!

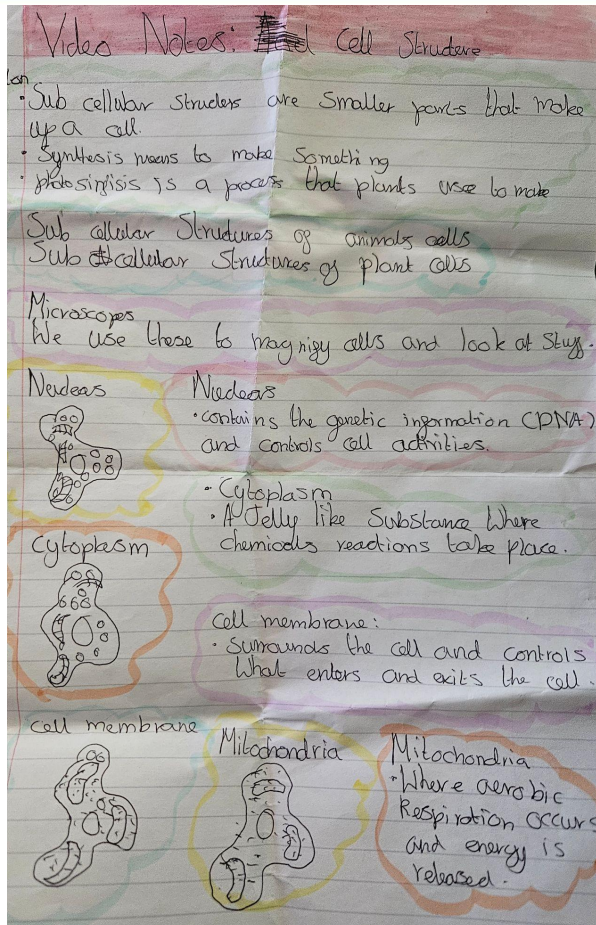
EXCELLENCE in ... Art



We're so proud of the work our Year 7 students are producing in Art.

Students are demonstrating excellent shading and pattern skills in their Art lessons.

EXCELLENCE in ... Science



We're so delighted with the work our Year 7 students are producing in response to their Science lessons.

Students are demonstrating our driver of autonomy by completing work outside of their lessons inspired by what they have been covering in their Science lessons.

RESILIENCE - Attendance

Over a third of all students had 100% attendance this term.

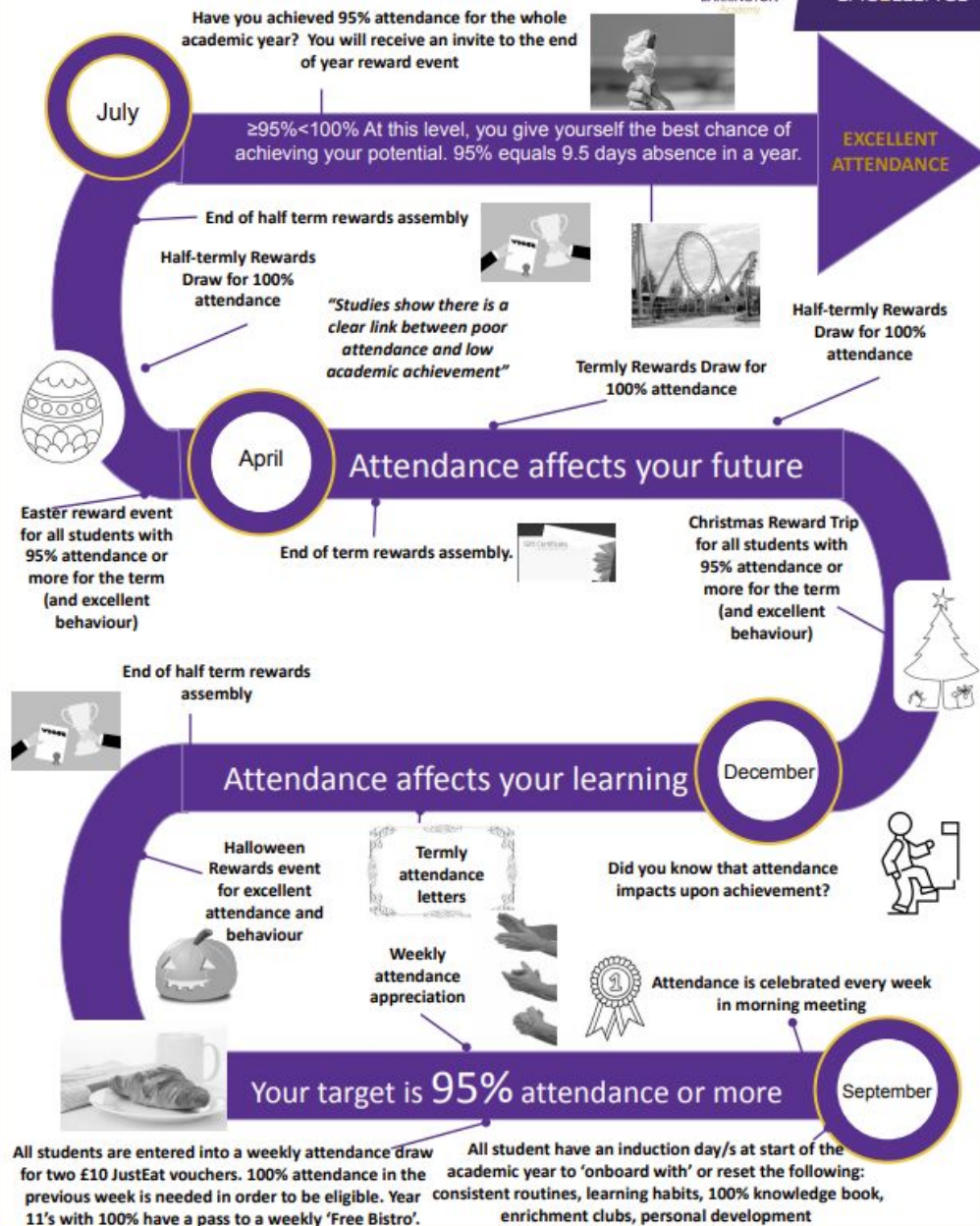
It's great to see that so many Year 7 students were eligible for the half term rewards event and the end of term cinema trip!

Look out for more attendance rewards next term to celebrate our Year 7 students' attendance

Your Attendance Journey



RESPECT
INSPIRATION
RESILIENCE
EXCELLENCE



This is our annual attendance journey, highlighting the key events we have in school to recognise and celebrate excellent attendance.

Mastery

Autonomy

Purpose

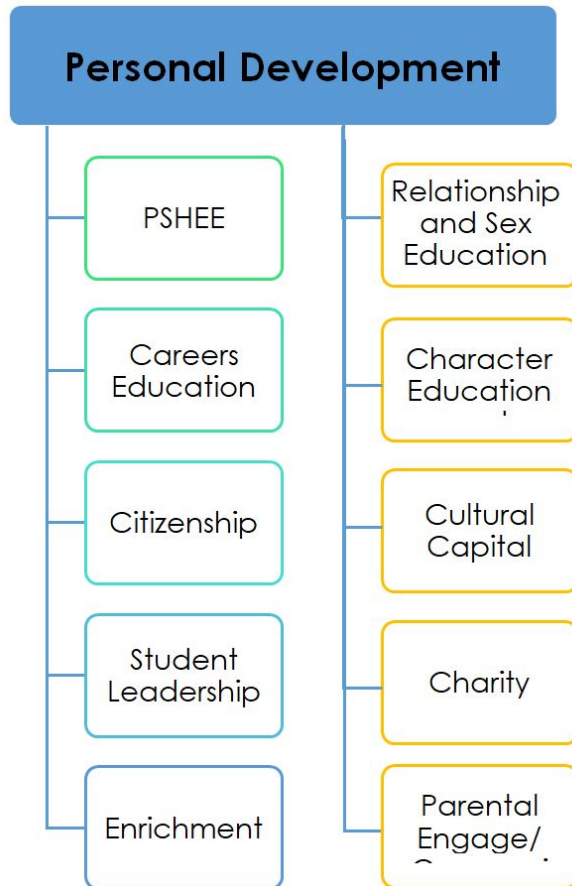
What your child is learning in Year 7

Subject	What now	What next
Art	Introduction to one and two point perspective drawing. Linking to Norman Foster, Gaudi and Lincoln Lightfoot and architecture.	LETTERING AND BRANDING PROJECT: Mind mapping of lettering styles. Main lettering styles, history of illuminated lettering, graffiti, entangle lettering, creating different letters. Assessment lettering for a purpose. D&T branding and logo project.
Computer Studies	Binary, Denary, Adding and Subtracting in Binary and Binary - Denary conversion.	How to get the micro-bit working, program its features and create projects. An introduction to coding and computer science by making and designing code using Microsoft MakeCode online platform. Computer science concepts at a foundation level. How to download programs and move them to the micro-bit file to run on the micro-bit.
English	Basic understanding of Victorian society. Understanding the context of the theme conflict.	Understanding of the plot, Wild Boy. To identify key characters in the novel.
Food Technology	Effects of a poor diet. Diet and dental health. Practical making tasks: Mini pizzas, jam tarts and vegetable and meat kebabs.	Reducing sugar intake. Healthy food swaps. Sensory Analysis. Food styling. Practical making tasks: Bolognese, stir fry and flapjacks.
Geography	Distribution and definition of global biomes. Characteristics of Antarctica. Threats to Antarctica. Human and physical characteristics of hot deserts. Desertification impacts. Human and physical characteristics of the rainforest. Deforestation and climate change.	Reasons for dense and sparse populations. Reasons for urban growth and early settlement. Problems and benefits of settlement growth. Regeneration of inner city areas to reduce poverty and deprivation. Strategies for sustainable urban living. Impacts of urbanisation. Improving the lives of the urban poor.
History	HOW DID BRITAIN CHANGE BETWEEN 1066 - 1485: What life was like in Medieval England, importance of religion, the murder of Thomas Becket, life for Medieval peasants, life for Medieval women, the Magna Carta and origins of Parliament, the Black Death, Peasants Revolt and methods of punishment.	HOW DID THE TUDOR DYNASTY CHANGE BRITAIN?: War of the Roses: History of House of York and House of Lancaster, Battle of Bosworth, initial problems faced by Henry Tudor (end dispute between two houses, money, power of nobles). Religion in Tudor England - Henrician reformation - local study -Durham Cathedral. Impact of the reformation on Tudor England. Elizabeth's middle way - Religious Settlement. Black Tudors - scholarship - Miranda Kauffman - John Blanke.
Maths	DIRECTED NUMBER: 4 operations. FRACTIONAL THINKING: Addition & subtraction of fractions.	LINES AND ANGLES: Constructing, measuring and using geometric notation. Geometric reasoning
Music	What are the features of computer gaming music? Dynamics, Rhythm, instrumentation, Pitch, Tempo, Timbre, Texture, Structure, Duration and Notation.	What are the features of computer gaming music? Dynamics, Rhythm, instrumentation, Pitch, Tempo, Timbre, Texture, Structure, Duration and Notation.

What your child is learning in Year 7

Subject	What now	What next
PE	PROBLEM SOLVING: Think quickly when faced with a problem. Strategise in order to problem solve. Orienteering. Design own activity. Work as part of a team. Offering solutions on how to improve for the next scenario. Provide next steps to develop faster strategies to overcome a problem. Ability to articulate to a peer what they can do better next time. Can feedback on own performance. Can read a map and find points on it. Demonstrates good fitness levels in order to go from point to point on a map. Can identify from photos different parts of the site and place them on a map. Leadership. Lead a warm-up with a peer. Lead a team to success when completing a challenge. Respond to advice of peers when improving performance. Can use a map to direct teammates to certain points to collect data. Can develop basic strategies in order to win a challenge. Lead own activity to a small group. Perform under pressure and be a role model to peers.	FITNESS AND CONDITIONING: Knowledge of muscles used. A continuous activity. Weight training using small weights to improve muscle strength. Fartlek training to incorporate differing abilities of students. Cardiovascular endurance and heart rate. Components of fitness. Sport specific components of fitness. Pace and heart rate
Science	ECOSYSTEMS: Factors affecting ecosystems. Food chains and food webs - effect on direct. Variation and adaptations. ACIDS AND ALKALIS: Physical and chemical changes; Acids, alkalis and indicators; Reactions of acids - neutralisation; Uses and dangers of acids and alkalis Investigating neutralisation. CONSERVATION OF ENERGY: Heat/temperature. Transferring energy. Efficiency and power. Sankey diagrams PLANT STRUCTURE AND FUNCTION: Photosynthesis - word equations. Factors affecting word equations. Plant adaptations. Reproduction in plants	THE PERIODIC TABLE: Elements and the periodic table, Using the periodic table, History of the periodic table, Groups of the periodic table, Formula and compounds WAVES: Luminous and non-luminous, Reflection and refraction, Refraction, The eye and colour, Sound MODELS IN SCIENCE: Elements, mixtures and compounds, Chemical and physical processes, Solids, liquids and gases. Intro to the atom HEALTH AND DISEASE: Health, Monitoring health, Non-communicable disease, Communicable disease and pathogens, The immune system
Spanish	MI FAMILIA Y MIS AMIGOS (MY FAMILY AND FRIENDS): Family members. Describing family. Hair and eyes. Physical descriptions.	MI FAMILIA Y MIS AMIGOS (MY FAMILY AND FRIENDS): Describing where you live. Describing where you live exactly in more detail describing country or rural settings. Semana Santa.

Personal Development in Year 7



Our PD Programme ensures that our Year 7 students are fully prepared for the challenges and opportunities they will face throughout their life in modern Britain. Through our promotion of the RISE values, we enable Year 7 students to develop into emotionally and mentally healthy and resilient young people.

What now: - Citizenship 1 - UK Politics and PSHE 2 - Personal Safety and Healthy Lifestyles

What next: - Careers 2 looking at What could I be and then Citizenship - Community Action - being a good citizen