



**BISHOP
BARRINGTON**
Academy



Year 9

Winter RISE bulletin

Mrs Wiggins'

Head of Year message

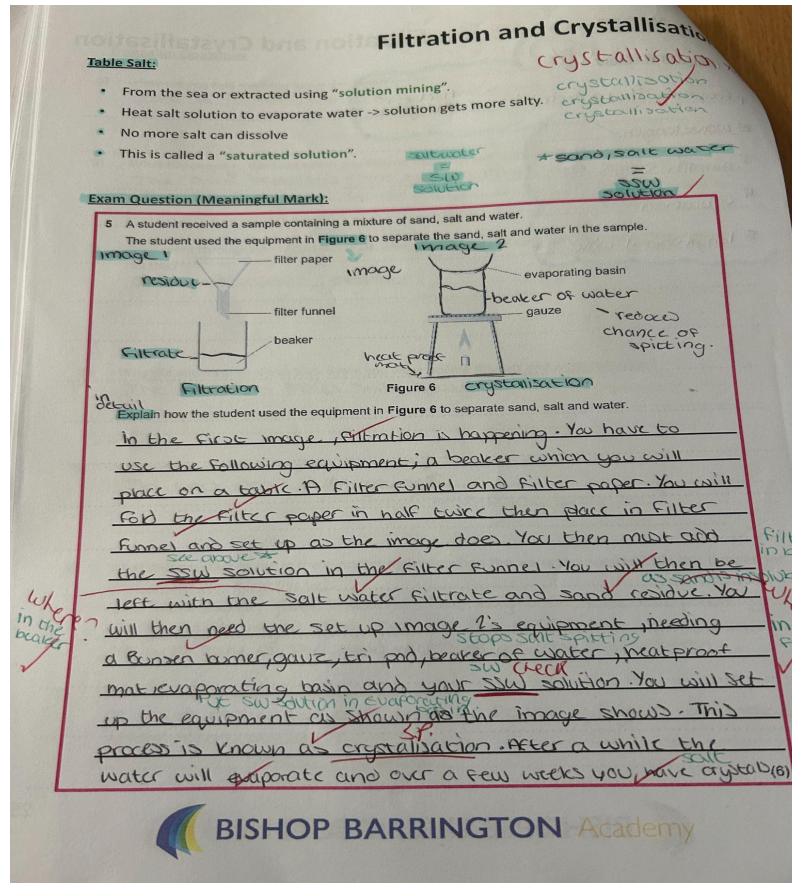


It has been a pleasure getting to know Year 9 this half term! Throughout the half term I have been impressed by the RISE values shown by our Year 9 students each and every day including the contributions made by some of our very talented students in the sporting community.

It has been great to see the number of Year 9 students who have qualified for our Metro Centre reward because of their excellence attendance and superb conduct.

With the festive season now in full swing, I wish you all a great festive period and a happy new year! I look forward to seeing you all in 2024!

EXCELLENCE in Science



Example of students work:
Excellent work from year 9
students who produced this
piece of work around
crystallisation and filtration!

This work was completed as a meaningful mark and shows excellent understanding for key concepts in science!

INSPIRATION in Year 9

Head of Year 'Learners of the week' so far...

10th November 2023

Laura E

For demonstrating all the RISE values and having 100% attendance

17th November 2023

Isaac T

For being a fantastic role model to others during your leadership sessions within the PE department

24th November 2023

Naiomi C

For continued application of the Academy RISE values and for having 0 negative behaviour points!

8th December 2023

Summer T

Well done Summer! We are so proud of the resilience that you have shown at BBA over the last week! Your work ethic and attitude has embodied the academies RISE values! Well done Summer!!

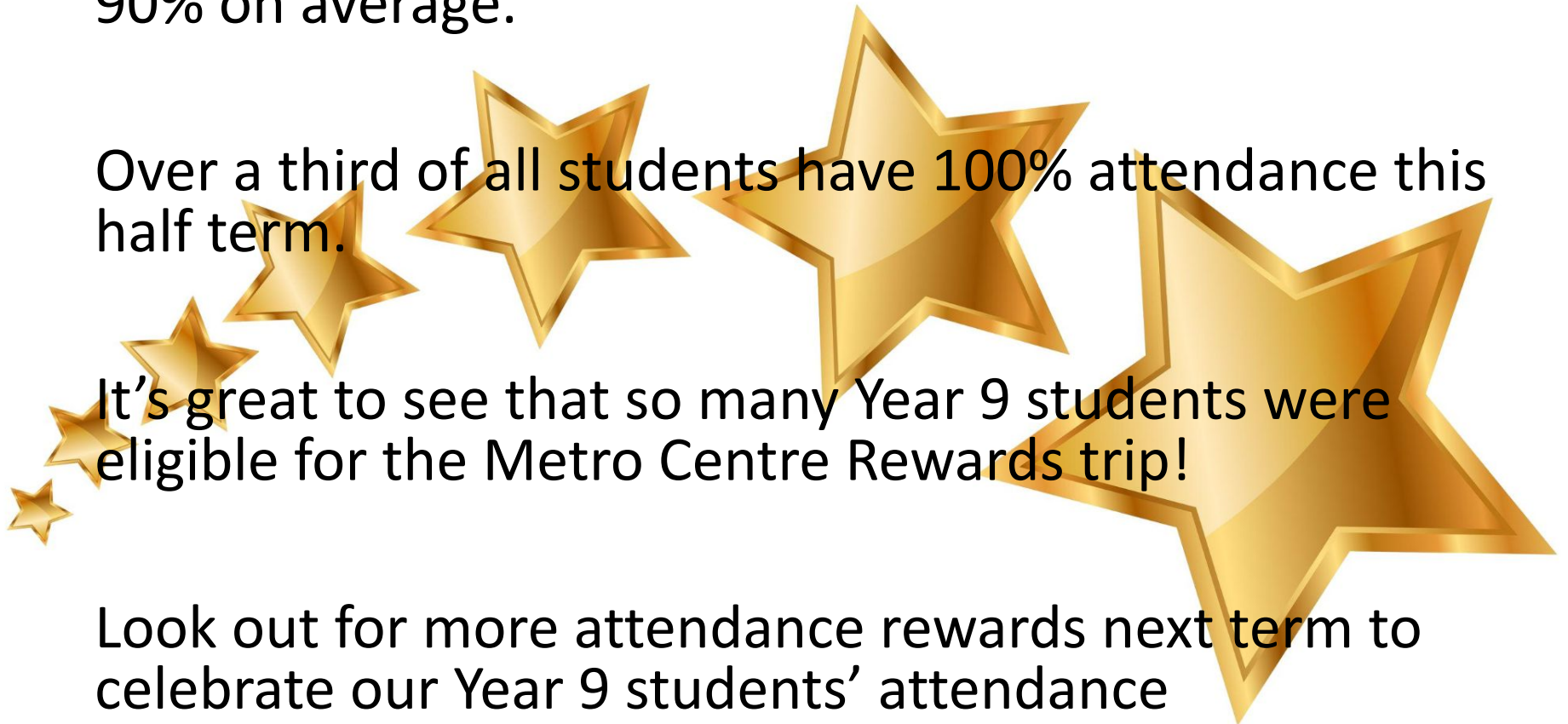
RESILIENCE - Attendance

This half-term, attendance of Year 9 students has been 90% on average.

Over a third of all students have 100% attendance this half term.

It's great to see that so many Year 9 students were eligible for the Metro Centre Rewards trip!

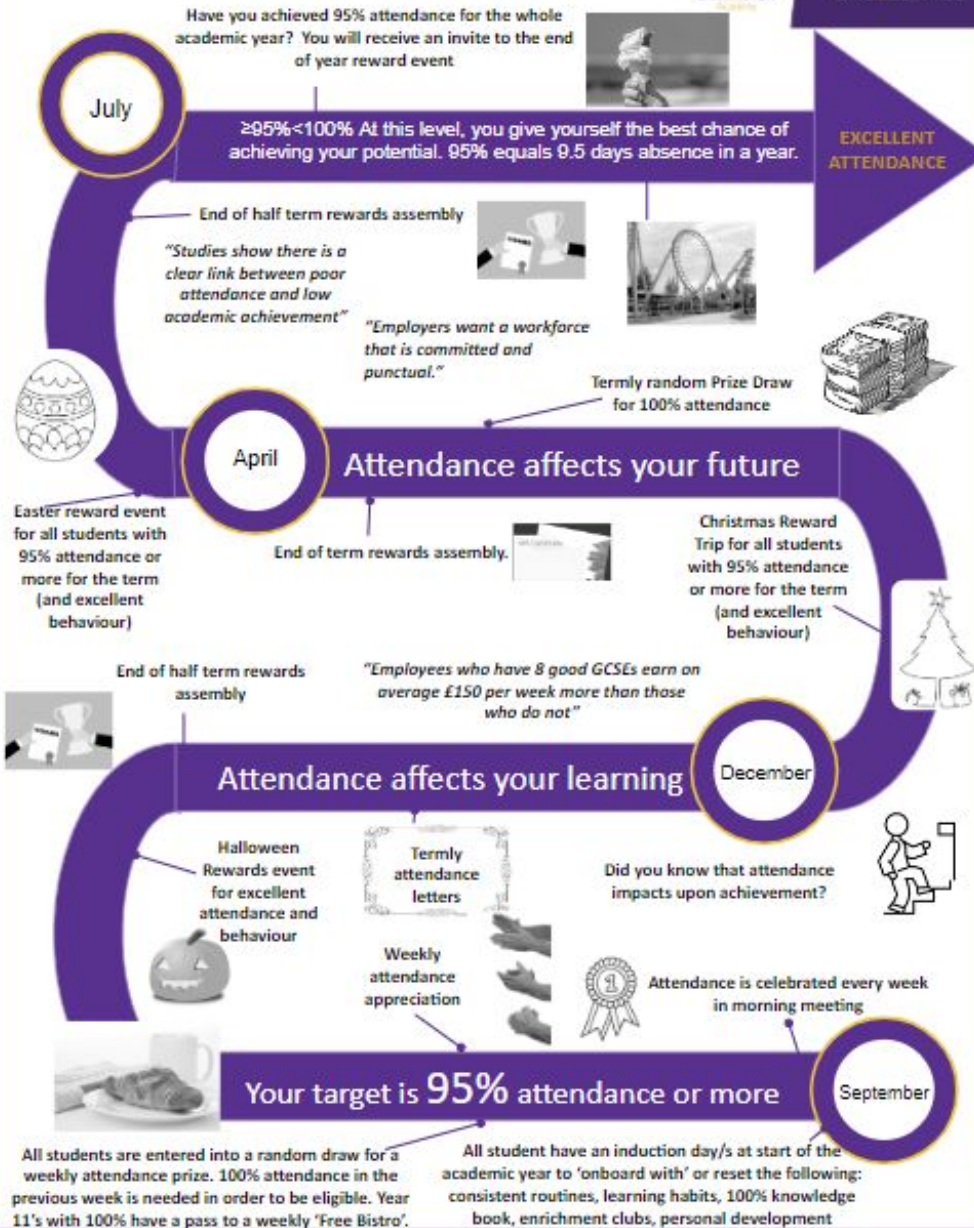
Look out for more attendance rewards next term to celebrate our Year 9 students' attendance



Your Attendance Journey



RESPECT
INSPIRATION
RESILIENCE
EXCELLENCE



This is our annual attendance journey, highlighting the key events we have in school to recognise and celebrate excellent attendance.

Mastery

Autonomy

Purpose

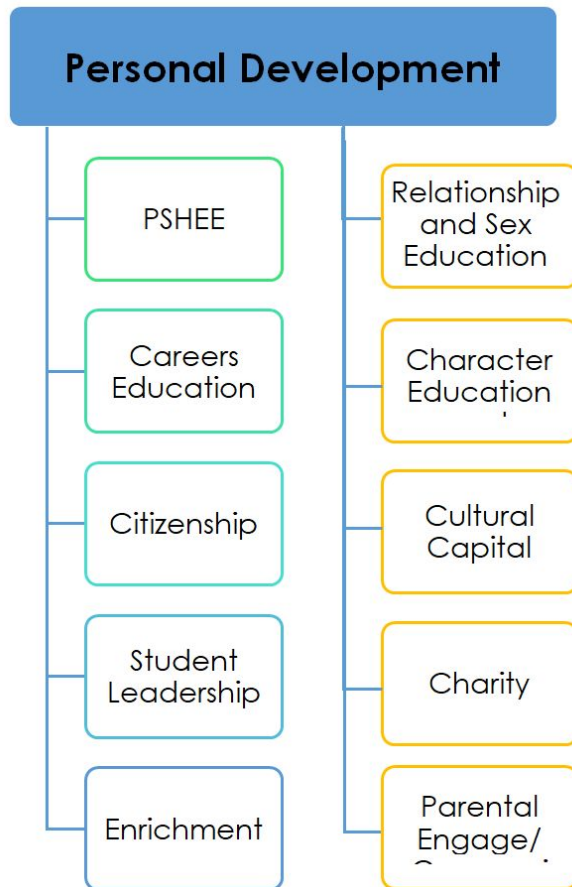
What your child is learning in Year 9

Subject	What now	What next
Art & DT	Developing photography skills. Developing logo and branding skills. Designing and making packaging and cake decoration from nets etc.	ELEMENTS OF 'LEGO': Researching and learning about LEGO. Developing skills in different media linked to the different styles of artists. Analysis of own and others artwork. Researching LEGO artists independently. developing presentation skills. Rendering skills in monochrome and colour. Scaling up and 3D drawings. Sustainability of plastic. Develop photography knowledge and macro photography skills.
Computer Studies	UNIT 2 MEDIA: Creating 3D animations, using use animation software. Where animations could be used, demonstrating, using and manipulating 3D animations.	Advanced spreadsheet formulas and functions including: Round Function, Now Function, Add Mode, Add Median, Concatenate, VLOOKUP's and HLOOKUP'S
English	Explore the meaning of a poem (conflict poetry). To use the context of the poem to extend comments on the meaning.	To understand the features of speeches. To understand the contexts in which the speeches being studied were written.
Food Technology	Preparing and Making skills involved in food practical lessons: Pizza dough balls and stuffed crust pizza. Food hygiene and safety. Knife skills. Use of equipment. Introduction to food equipment and rules. Eatwell guide. Sensory testing. Environmental considerations.	Demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment. Functional properties and chemical characteristics of food. Nutritional content of food and drinks. Functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food. A range of ingredients and processes from different culinary traditions (traditional Welsh, British and international), inspiring new ideas or modifying existing recipes.
Geography	Natural Hazard definitions. Plate tectonic theory and continental drift. Plate margin processes. Example of earthquake in a HIC. Example of an earthquake in a LIC. Contrasting effects and challenges due to varying wealth. Types of volcanoes. Montserrat - decision making. Management of tectonic hazards. Tsunami causes and effects.	Sustainable water supply in the UK. Strategies to increase water supply - dams and reservoirs. Waste disposal. Strategies to reduce waste. Air pollution. Renewable energy. Renewable energy investigation. Sustainable resource – bamboo. Sustainable development goals.
History	DID THE AFTERMATH OF WW1 LEAD TO A RISE IN DICTATORSHIPS?: Dictatorship vs. democracy. Treaty of Versailles - impact of this. Rise of dictators in the 20th century - Hitler, Mussolini, Stalin. British Union of Fascists - Oswald Mosley - Battle of Stockton. Appeasement - Neville Chamberlain.	WAS THIS BRITAIN'S FINEST HOUR?: Dunkirk - success or failure. Battle of Britain and the role of the Polish and Czech pilots. Was there a 'Blitz spirit'? Impact of evacuation. Was the 'People's War' truly a people's war. Using historian interpretations - Angus Calder and Sonya Rose". Role of the Commonwealth in the war. Pearl Harbour. D-day. Was the bombing of Hiroshima and Nagasaki justified?

What your child is learning in Year 9

Subject	What now	What next
Maths	CONSTRUCTIONS: Three dimensional shapes- finding volumes & surface areas of prisms. Constructions & congruency- nets, scale drawing, congruence.	REASONING WITH NUMBER: Number. Using percentages. Maths & money.
Music	Reading - What is pop music? Communication - Elements of music and keywords. Performance - Pop songs on keys, guitar, ukulele and voice. Composition - write an original pop song.	What are the features of Minimalist Music? MAD-T-SHIRT - Melody, Articulation, Dynamics, Tempo, Structure, Harmony, Instruments, Rhythm and Texture
PE	Coach peers through different skills within aesthetics. Perform rotations and drops. Put together an individual routine and perform. Recap previously learnt skills and apply them in to a complex routine featuring shapes, rotations and twists. Act upon feedback given in order to improve their skill application. Apply safety factors.	Net Activities: Striking the ball whilst stood still Striking the ball whilst moving across the court. Forehand shots. Backhand shots. Able to serve the ball properly. Can move around the court appropriately to maintain a rally. Can get their opponents moving around the court in order to try and outwit their opponent.
Science	KEY CONCEPTS IN BIOLOGY: Microscopes and magnification. Identifying organelles and their function. Specialised cells - identification, functions. Enzymes and what they do. Enzymes and conditions. Transporting materials in organisms.	FORCES: Quantities - Vectors and scalars. Resultant forces. Newton's laws. Mass and weight. Momentum (H). Crashes and stopping distances. ATOMIC STRUCTURE AND THE PERIODIC TABLE: Atomic mass and number. Isotopes. Elements and the periodic table. Atomic number and the periodic table. Electronic configurations.
Spanish	¡ORIENTATE! (JOBS AND FUTURE PLANS): Saying what you have to do. Saying what job you would like. Talking about your future. Describing jobs. Talking about jobs in detail. El Gordo in Spain at Christmas.	EN FORMA (HEALTHY LIVING): Talking about diet. An active lifestyle. Daily routine. Talk about getting fit. Talk about ailments. Presentation on fitness and routine. Spanish idioms. Teaching Spanish dance routines.

Personal Development in Year 9



Our PD Programme ensures that our Year 9 students are fully prepared for the challenges and opportunities they will face throughout their life in modern Britain. Through our promotion of the RISE values, we enable Year 9 students to develop into emotionally and mentally healthy and resilient young people.

What now: - Careers 1 - Who am I?, The workplace, options

What next: - Citizenship - Finance and the Economy