



**BISHOP
BARRINGTON**
Academy



Year 8
Winter RISE bulletin

Mr Walton's Head of Year message



I commend all of the Year 8 students for all of their hard work and efforts demonstrated this half term. I have enjoyed getting to know our Year 8 students this half term; their hobbies, friendships and future aspirations. I look forward to hearing about how each of you have spent the Christmas break and seeing you in the new year.

It was great to see so many parents at our Year 8 Parents' evening. I look forward to speaking to you all again in the near future about the success of your child.

As students return in the Spring Term, I look forward to the continued progress and demonstrations of our RISE values developing our drivers of mastery, autonomy and purpose. I have been delighted to see how many of our students have been eligible for the rewards visit to the Metro Centre in the final week of the term and I look forward to recognising and celebrating further success in the new year.

May I take this opportunity to wish our Year 8 students and our families an enjoyable and relaxing holiday season.

INSPIRATION in Year 8

Head of Year 'Learners of the week' so far...

Week 9 - Mia H

'Brilliant in all aspects of school. Mia is a well respected student, not only by her peers but all staff. She works tirelessly in lessons and is always displaying each RISE value'

Week 10 - Tilly U

'Tilly is respectful and resilient every single day. She is a joy to have in the year group and an amazing friend to a lot of students. Well done Tilly'

Week 11 - Arabella B & Cathryn N

'These two students have zero negative points for the whole of year 7 and year 8 combined. They are model students who show excellence and resilience in every lesson. Cathryn and Arabella you should be proud!'

Week 12 - Lucy J

'Brilliant attitude to school and learning in all lessons. Her exemplar attitude is brilliant to see in lessons and around school. Lucy is so polite and well mannered and deserves this award.'

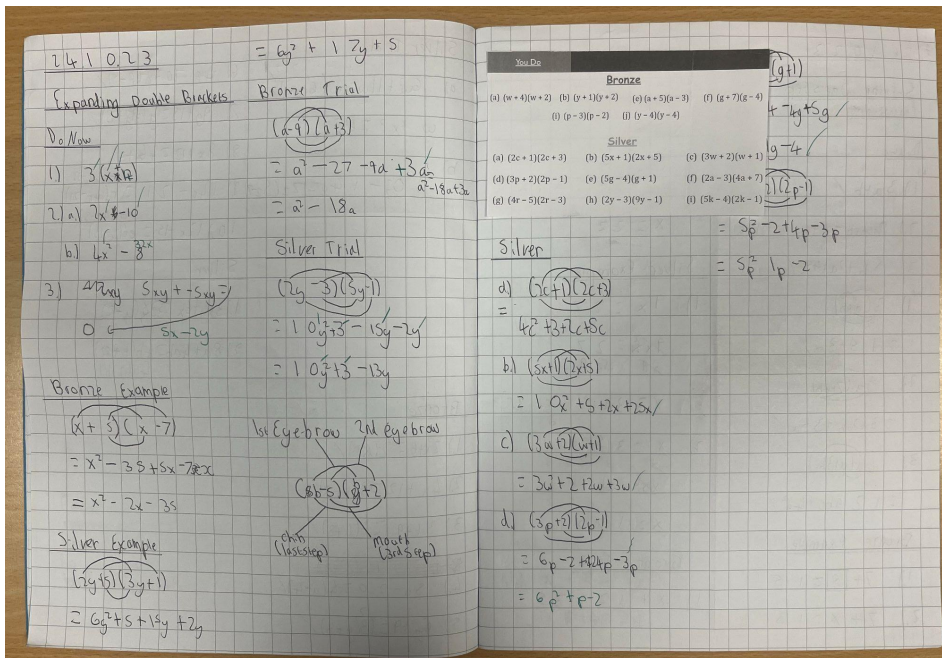
Week 13 - Mason H

'Brilliant effort and attitude to school each and every week. Mason demonstrates excellence around school and in all lessons.'

EXCELLENCE in Maths

Here is a beautiful example of maths work by Mia H.

This is an excellent demonstration of 'I do, we do, you do' as part of The Barrington Way.



EXCELLENCE in English

This excellent piece of English work demonstrates how students have acquired the skills and knowledge to analyse war poetry, the language techniques used and its impact on the intended target audience.

RESILIENCE - Attendance

This half-term, attendance of Year 8 students has been 90% on average.

Over a third of all students have 100% attendance this half term.

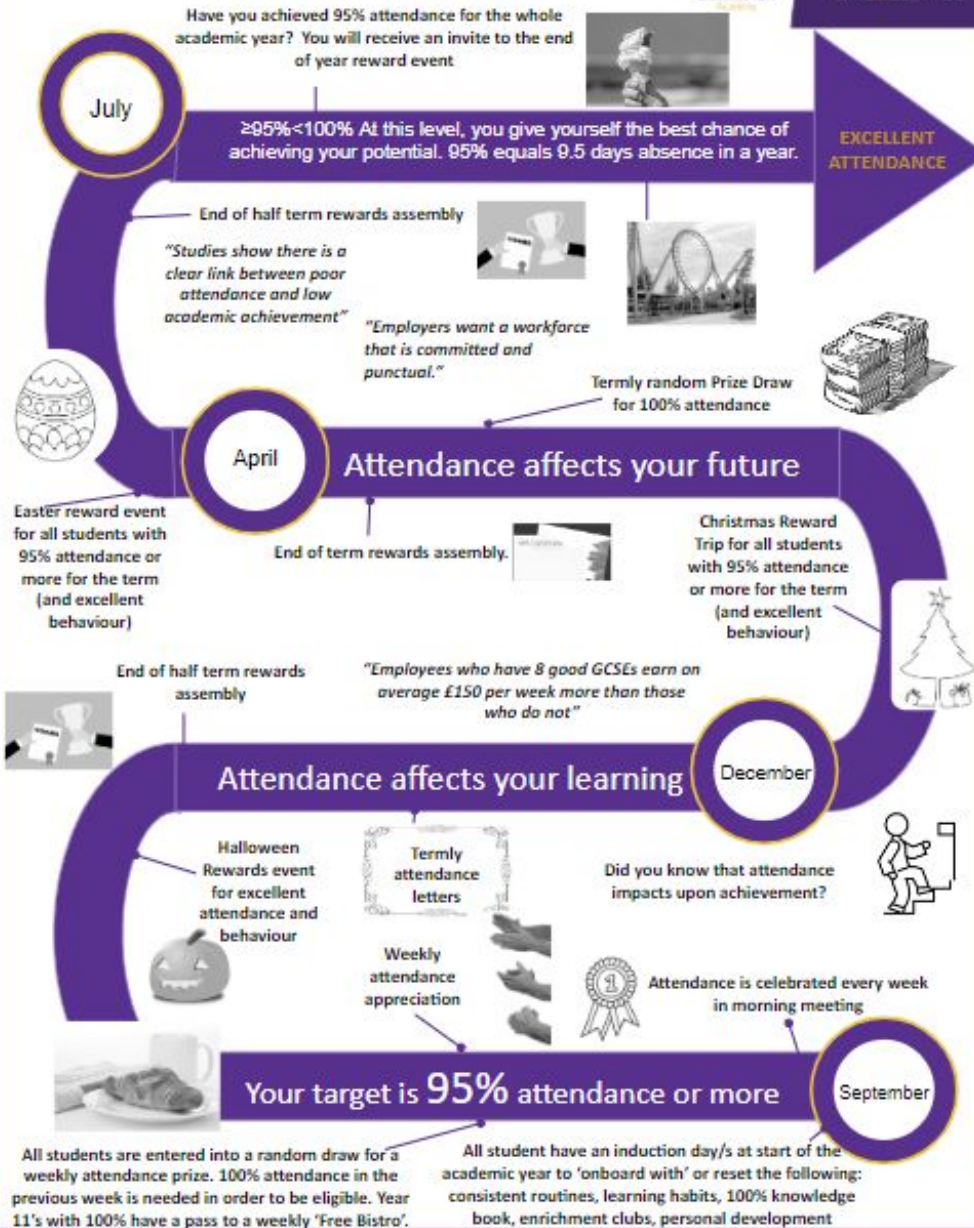
It's great to see that so many Year 8 students were eligible for the Metro Centre Rewards trip!

Look out for more attendance rewards next term to celebrate our Year 8 students' attendance

Your Attendance Journey



RESPECT
INSPIRATION
RESILIENCE
EXCELLENCE



This is our annual attendance journey, highlighting the key events we have in school to recognise and celebrate excellent attendance.

Mastery

Autonomy

Purpose

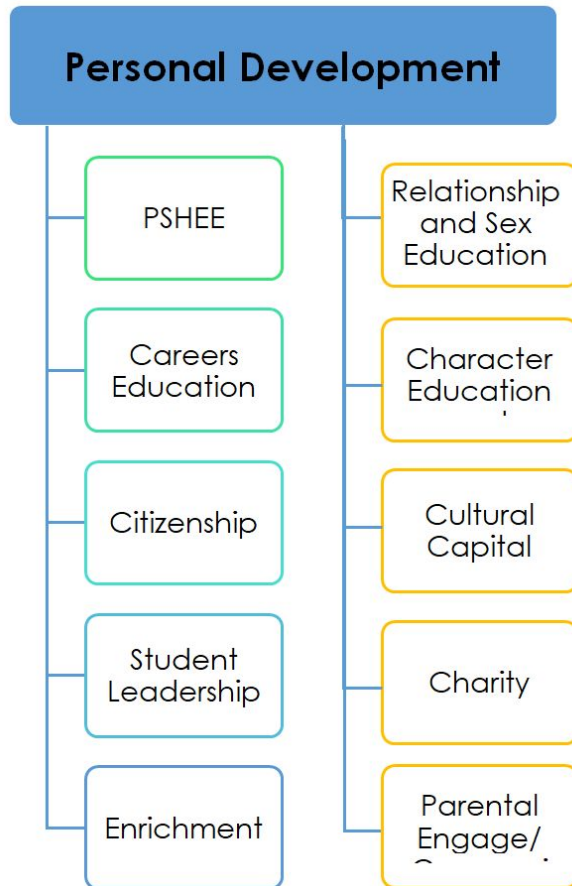
What your child is learning in Year 8

Subject	What now	What next
Art & DT	Working properties of materials. Card mechanisms, modelling, Clock designing and modelling.	DAY OF THE DEAD: Day of the Dead comprehension. Colour blending and shading. Working in the style of Jose Guadalupe Posada. Drawing skills, Zentangle skull and mechanised skeleton.
Computer Studies	Create, edit and manipulate shapes. Create more complex shapes by drawing paths, editing paths and converting objects to paths. Combine multiple tools and techniques to create suitable vector graphics.	More advanced formulas, formatting, absolute cell referencing and how to create graphs using data. Creating spreadsheets.
English	The contexts of War Poetry. How the writer uses poetic devices. Writing: Appropriate and engaging style which challenges the purpose and audience, effective vocabulary used to create effect and variety, use of wide range of vocabulary.	What is meant by travel writing. The features of travel writing.
Food Technology	Preparing and Making skills involved in food practical lessons: potato salad, fajitas and curry. Food storage. Food hygiene. Eatwell guide. Cross contamination. Food labelling. Sensory testing. Evaluation of all practical tasks.	Demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment (cheesecake and bread). Functional properties and chemical characteristics of food. Nutritional content of food and drinks.
Geography	Can tourism be sustainable? Ecotourism. Wilderness areas under threat. Sustainable management of wilderness areas. Carbon footprint geographical fieldwork enquiry.	WHAT ARE THE CHALLENGES OF FOOD MANAGEMENT?: -Global food supply and inequality of distribution. Factors that affect food supply and food insecurity. Strategies to increase food security. Named example of a food management strategy. Indus River Basin irrigation Scheme. Impact of food management on carbon footprints. Organic farming vs. Agribusiness. Sustainable farming methods.
History	HOW DID BRITAIN BECOME A WORLD POWER?: Britain becoming an empire - defining empire and colonisation. Scramble for Africa. Empire of the Seas'. India - case study. Legacy of the empire.	WHAT WAS THE 'AGE OF REVOLUTION'? : What is revolution? - Eric Hobsbawm - 'Age of Revolutions'. Political struggle linking to the French Revolution, change in attitudes linking to the American Revolution. Change in attitudes linking to the American Revolution. Irish Revolution 1798. Haitian Revolution - Transatlantic Slave Trade.
Maths	REPRESENTATIONS: Coordinates -explore gradient of a line. Representing data using pie charts, scatter graphs & frequency diagrams. Tables & probability.	ALGEBRAIC TECHNIQUES: Brackets, equations, inequalities- expand singles brackets, factorise; solve equations & inequalities. Sequences- using a term to term or position to term rule. Indices- simplifying powers of numbers.

What your child is learning in Year 8

Subject	What now	What next
Music	What is African Music? Dynamics, Rhythm, instrumentation, Pitch, Tempo, Timbre, Texture, Structure, Duration and Notation. Polyrhythm, Cyclic Rhythms, Call and response, Improvisation, Ostinato, Talking drum, Djembe, Balafon, Kora, Shekere, Doum and Drum fill.	What is Reggae Music? Dynamics, Rhythm, instrumentation, Pitch, Tempo, Timbre, Texture, Structure, Duration and Notation.
PE	AESTHETICS -: Apply different skills across a range of different types of dance. Use recordings from previous groups work to create inspiration for future routines.	NET ACTIVITIES WITH A STRONG FOCUS ON BADMINTON FOR BOTH MALE AND FEMALE STUDENTS AS PART OF THEIR CURRICULUM: Apply spin on to the ball. Have the opponent moving around the court for a significant period during a point. Can hit the ball/shuttle to various locations on the court with high degrees of success. Can serve properly and with high degree of accuracy making it challenging for the opponent to get the ball back to their opponent. Able to understand the rules of each sport and can articulate them when playing with a partner to ensure fairness in the game. Has a wide range of shots to select from rather than hitting the same type of shot and the same area of the court each time. Able to play attacking shots in order to win the point from their opponent and be successful most of the time. Able to play defensive shots in order to remain in the point when put on to the back foot.
Science	THE PERIODIC TABLE: Structure. History of the periodic table. Key features of group 1, 7 and 0. Electronic configuration. SPACE: The ideas of the big bang theory. Mass and weight. REPRODUCTION: Key aspects of puberty. The menstrual cycle. Fertilisation. Gestation and birth.	METALS AND THEIR USES: Differences in properties of metals and non-metals. Group 1 reactivity. Word equations and symbol equations. Structure of alloys. BODY SYSTEMS: Organs of the respiratory system. Overview of the nervous system. The role of the skeleton. The effect of drugs on the body. MAGNETISM: Magnetic fields. Transformers and how they work. Making electromagnets stronger. What is a transformer? CHEMICAL REACTIONS: Identifying chemical reactions. Construct word equations from written descriptions. Distinguish between types of reactions (including combustion and neutralisation). Describe the negative effects of combustion reactions.
Spanish	TODO SOBRE MI VIDA (ALL ABOUT MY LIFE): Mobile phones and saying what you do on your phone. Music. TV. What you did yesterday. Learning about young people's lives. Spanish Music.	¡A COMER! (FOOD): Opinions of food. Describing mealtimes in more detail with new vocabulary. Ordering a meal. Discussing what to buy for a party. Giving an account of a party. Invitation to Cinco de Mayo. Spanish food. Spanish cooking and food tasting.

Personal Development in Year 8



Our PD Programme ensures that our Year 8 students are fully prepared for the challenges and opportunities they will face throughout their life in modern Britain. Through our promotion of the RISE values, we enable Year 8 students to develop into emotionally and mentally healthy and resilient young people.

What now: - Careers 1 - Who am I?, The workplace, options

What next: - Citizenship - Law and Justice