



**BISHOP
BARRINGTON**
Academy

The background of the lower section is a photograph of an autumn forest. Sunlight filters through the trees, creating a warm, golden glow. Several maple leaves are captured in mid-air, falling from the trees. The ground is covered in a thick layer of fallen, brown and orange leaves.

Year 9 Autumn RISE bulletin

Miss Anderson's Head of Year message



Our Year 9 students have made a brilliant start to the autumn term. They have regularly been the top performers in the academy with the amount of positive ClassCharts points achieved.

At the start of term, year 9 students wrote their own academy sentence. Many of these were based on what their future choices would be in their GCSE studies in Year 10. I look forward to seeing these ambitions being fulfilled over the coming weeks. After the new year, our Year 9 students will begin the process of deciding their GCSE option choices.

INSPIRATION in Year 9

Head of Year 'Students of the week' so far...

8th September 2023 - Jessica B “excellent start to year 9 demonstrating many of the Academy RISE values.”

15th September 2023 - Ruby “you have had an excellent start to year 9. I am very proud of you demonstrating resilience.”

22nd September 2023 - Joshua H, “you have made an excellent start to year 9. You have attended many enrichment clubs as well as demonstrating the Academy RISE values.”

29th September 2023 - Naomi C “for consistently good behaviour and attendance and demonstrating the Academy RISE values.”

INSPIRATION in Year 9

Head of Year 'Students of the week' so far...

6th October 2023 - Brayden Lee M - "for having 0 negative behaviour points this week!"

13th October 2023 - Lee-Junior B, "improved attitude to learning and for having a better work ethic."

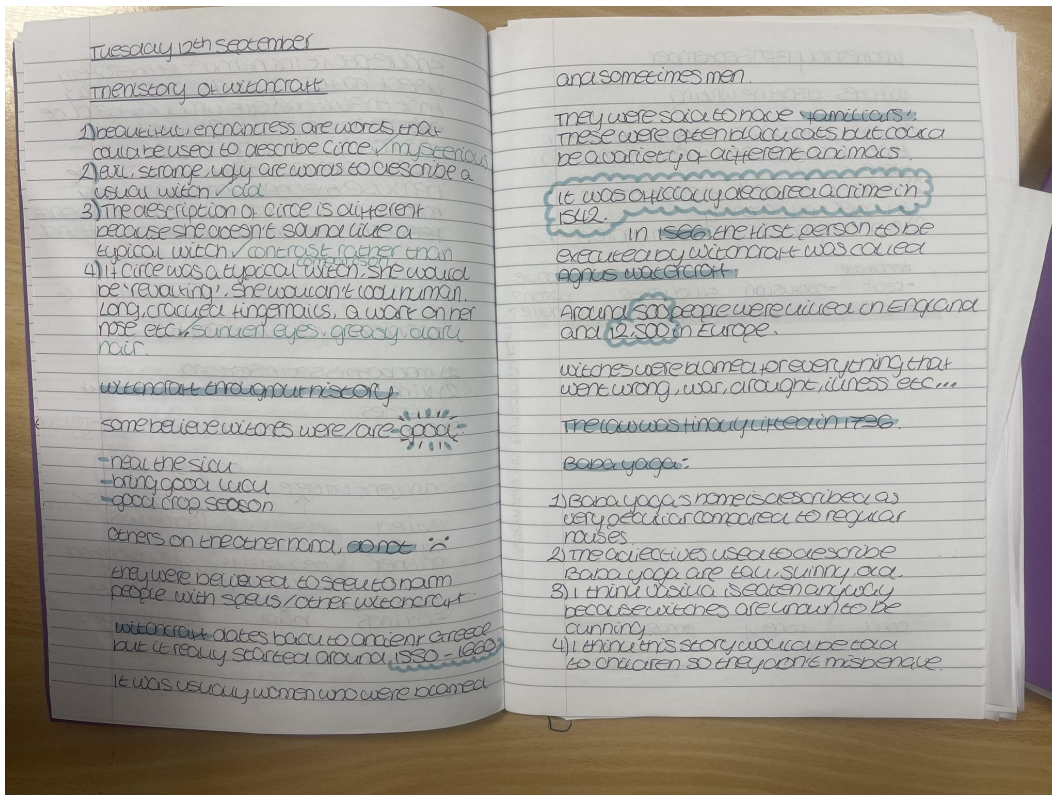
20th October 2023 - Aston H, "outstanding performance at the cross country!"

27th October 2023 - Kai A, "an excellent start to Bishop Barrington, well done for settling in well to your new class and having a positive start!"

EXCELLENCE in English

In English, students knowledge of Macbeth and application of literacy techniques is clearly evident.

We are proud of the progress being in English.



RESILIENCE - Attendance

Over a third of Year 9 students have 100% attendance since the start of term, with over 50% of the year group having 95% or above attendance.

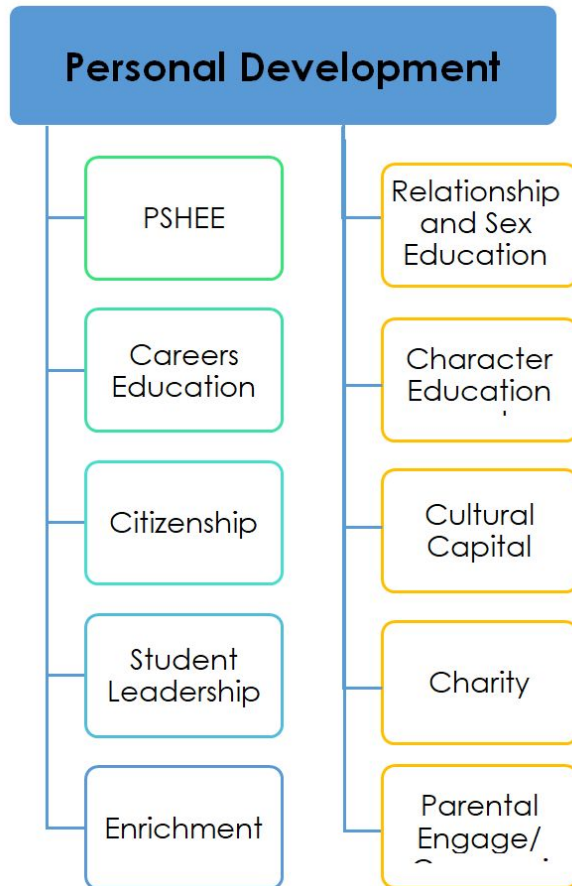
It's great to see that so many Year 9 students are on course to be eligible for our end of half-term Halloween Rewards event!

Look out for other attendance rewards throughout the half term to celebrate our Year 9 students' fantastic attendance

What your child is learning in Year 9

Subject	What now	What next
Art & DT	SARAH GRAHAM: Developing skills in different media linked to the work of Sarah Graham. Introducing artist Tom Hovey and work in the style of. (food artist).	Developing photography skills. Developing logo and branding skills. Designing and making packaging and cake decoration from nets etc.
Computer Studies	UNIT 1 NETWORKS: Health and safety, using the IT system in school, sending emails/netiquette, searching effectively on the Internet and how to use GSuite.	UNIT 2 MEDIA: Creating 3D animations, using use animation software. Where animations could be used, demonstrating, using and manipulating 3D animations.
English	Starting to make basic comments on the structure of the plot of Macbeth. Exploring changes in characters, and exploring the development of a character.	Explore the meaning of a poem (conflict poetry). To use the context of the poem to extend comments on the meaning.
Food Technology	Planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment. Functional and nutritional properties, sensory qualities and food safety considerations. Understand and explore a range of ingredients and processes from different culinary traditions (traditional Welsh, British and international) to inspire new ideas or modify existing recipes.	Preparing and Making skills involved in food practical lessons: Pizza dough balls and stuffed crust pizza. Food hygiene and safety. Knife skills. Use of equipment. Introduction to food equipment and rules. Eatwell guide. Sensory testing. Environmental considerations.
Geography	WHY DO THE IMPACTS OF NATURAL HAZARDS VARY OVER TIME?: Natural Hazard definitions. Plate tectonic theory and continental drift. Plate margin processes. An earthquake in a HIC and LIC. Contrasting effects and challenges due to varying wealth. Management of tectonic hazards. Types of volcanoes and associated opportunities/challenges. Effects of volcanoes, using Iceland. Tsunami causes and effects.	HOW CAN WE BE A MORE SUSTAINABLE WORLD?: Sustainable water supply in the UK: dams and reservoirs. Waste disposal and sustainability. Air pollution, sustainable energy options. Bamboo as a sustainable resource. Sustainability goals and enquiry.
History	DID TWO BULLETS CAUSE 20 MILLION DEATHS?: MAIN causes of WW1. Triple Entente & Triple Alliance. Assassination of Archduke Franz Ferdinand - July 1914. Trench warfare. New technologies - gas, snipers, machine guns etc. Recruitment and conscription - conscientious objectors. Role of women. Forgotten Armies - David Olusoga. How did the allies win the war?	DID THE AFTERMATH OF WW1 LEAD TO A RISE IN DICTATORSHIPS?: Dictatorship vs. democracy. Treaty of Versailles - impact of this. Rise of dictators in the 20th century - Hitler, Mussolini, Stalin. British Union of Fascists - Oswald Mosley - Battle of Stockton. Appeasement - Neville Chamberlain.
Maths	REASONING WITH ALGEBRA: Straight line graphs- explore the equation $y = mx + c$. Form & solve equations & inequalities. Testing conjectures.	CONSTRUCTIONS: Three dimensional shapes- finding volumes & surface areas of prisms. Constructions & congruency- nets, scale drawing, congruence.
Music	POP MUSIC: The features of Pop music: Riff, Structure, Drum beat, Chords, Bassline, Melody, Texture, Hook, Primary Chords and Secondary Chords. MAD-T-SHIRT - Melody, Articulation, Dynamics, Tempo, Structure, Harmony, Instruments, Rhythm and Texture.	Reading - What is pop music? Communication - Elements of music and keywords. Performance - Pop songs on keys, guitar, ukulele and voice. Composition - write an original pop song.
PE	OUTWITTING OPPONENTS: Knowledge of what goes into a skill based activity. Organising a team in to a formation. Leading a team to a victory. Officiating a game following the rules of the sport. Using voice to lead a session to a high standard. Assess strengths and weaknesses; strategies to improve.	Coach peers through different skills within aesthetics. Perform rotations and drops. Put together an individual routine and perform. Recap previously learnt skills and apply them in to a complex routine featuring shapes, rotations and twists. Act upon feedback given in order to improve their skill application. Apply safety factors.
Science	WAVES AND THE EM SPECTRUM: Identifying types of waves. Drawing and measuring waves. Waves of the Em spectrum. Uses of EM waves. SEPARATION TECHNIQUES: States of matter and particles. Mixtures. Separating mixtures. Potable water.	KEY CONCEPTS IN BIOLOGY: Microscopes and magnification. Identifying organelles and their function. Specialised cells - identification, functions. Enzymes and what they do. Enzymes and conditions. Transporting materials in organisms.
Spanish	SOMOS ASÍ (DISCUSSING EVENTS AND INTERESTS): Talking about things you like. Describing your week. Films. Birthdays, saying what you did. Life as a celebrity. Describing days out. Reading about film stars and films. Spanish film review.	¡ORIENTATE! (JOBS AND FUTURE PLANS): Saying what you have to do. Saying what job you would like. Talking about your future. Describing jobs. Talking about jobs in detail. El Gordo in Spain at Christmas.

Personal Development in Year 7



Our PD Programme ensures that our Year 9 students are fully prepared for the challenges and opportunities they will face throughout their life in modern Britain. Through our promotion of the RISE values, we enable Year 9 students to develop into emotionally and mentally healthy and resilient young people.

What now: - PSHE 1 - Mental Health and Wellbeing, Relationships , RSE

What next: - Careers 1 - Who am I?, The workplace, options