

The background of the central section is a photograph of an autumn forest. It shows a path covered in fallen yellow and orange leaves, with more trees and foliage in the background, all softly blurred. The scene is bathed in warm, golden light.

Year 8 Autumn RISE bulletin

Mr Walton's Head of Year message



Year 8 have made an excellent start to the autumn term here at Bishop Barrington Academy. They continue to show excellence when displaying 'The Barrington Way' in lessons and around school.

I have visited a variety of lessons from different subject areas and I have been fortunate to see how students follow our learning habits perfectly. The contribution to 'We do' classroom discussions, and 'Turn and Talks' are very productive in all lessons and I am so impressed with their overall attitude towards learning, as they seek to fulfil their own academy values.

Outside of the classroom it has been fantastic to see so many students participating and loving the extensive range of enrichment we have on offer at lunchtime, and after school. The Year 8 football team is underway and it's brilliant to see so many students wanting to represent our school. Over the next three half terms we are promoting rugby union to all students and competing in a competition against other schools from our trust. This is going to be for both boys and girls. I also love hearing all about what they have been creating in Food or Arts and Crafts, or at Lego club, and seeing so many students use our library to further develop a love of reading.

I look forward to hearing about how each student is spending their half term and look forward to celebrating their success with some popcorn in our end of half term Halloween rewards event.

INSPIRATION in Year 8

Head of Year 'Students of the week' so far...

7th September - Alex T

"Started the term by being the student with the most positive points in year 8. Alex is really improving his attitude to learning and striving for excellence"

14th September 2023 - Celeste C

"Showing resilience in the face of adversity. She is a model student for BBA and deserves praise for THE displayed RISE values each and every day !! Well done"

21st September 2023 - Kurt F

"I have the privilege of teaching Kurt in both P.E and Maths. The way he displays the RISE values in both lessons is amazing. He is a credit to have in year 8"

27th September 2023 - Will H

"Will has shown excellence in a wide variety of his lessons this week and has also shown resilience when dealing with a tough situation "

4th October 2023 - Lily-May C

"Perfect example of what a BBA students attitude looks like. Always happy to help, always friendly and works very hard in school. Well done Lily-May"

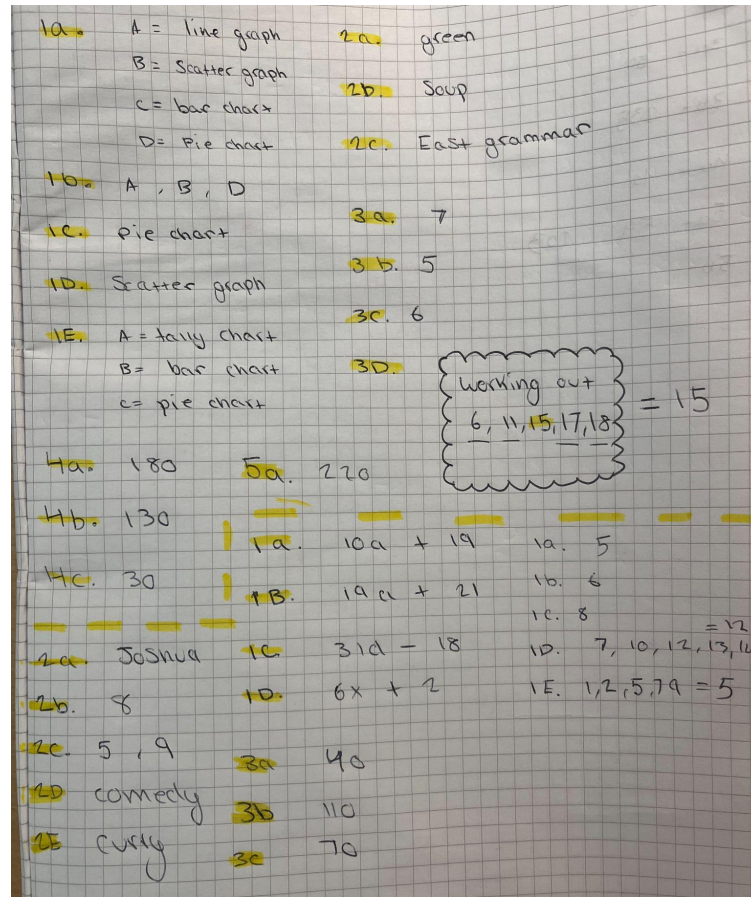
11th October 2023 - Charlie H

"Charlie's 'give everything a go' attitude is a fantastic example of inspiration to all students in his year group and around school. Well done Charlie "

18th October 2023 - Katie F

"Katie demonstrates the RISE values each and every week. She is a model student for year 8 and demonstrates this every lesson"

EXCELLENCE in Maths



Mathematics has introduced SPARX homework across all age groups.

Here is a beautiful example of our bookwork checks made by a student in year 8.

RESILIENCE - Attendance

Almost half of all Year 8 students have 100% attendance since the start of term, with over half of students achieving 95% or above attendance.

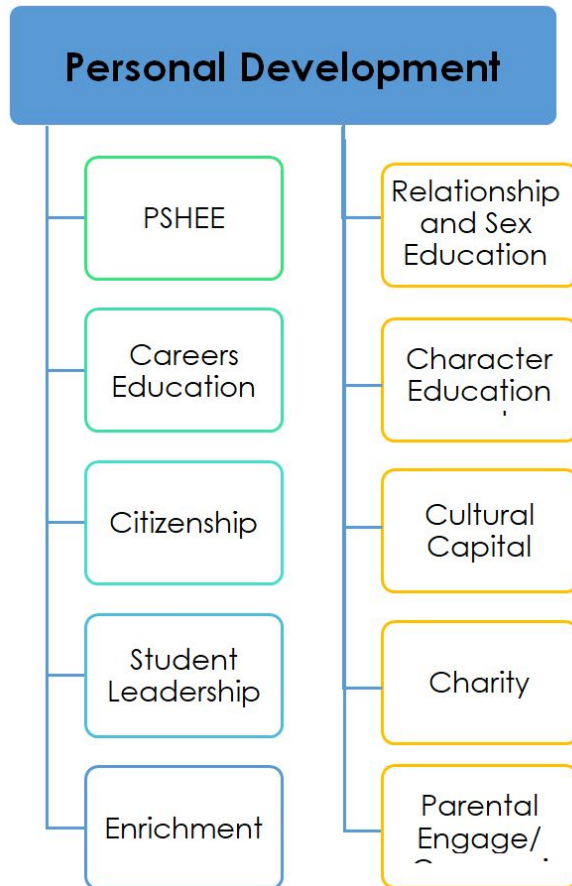
It's great to see that so many Year 8 students were on course to be eligible for our end of half-term Halloween Rewards event!

Look out for other attendance rewards throughout the half term to celebrate our Year 8 students' fantastic attendance

What your child is learning in Year 8

Subject	What now	What next
Art & DT	SALVADOR DALI:. Analysis of artwork. Creating artwork in the style of Salvador Dali.	Working properties of materials. Card mechanisms, modelling, Clock designing and modelling.
Computer Studies	Hardware and software involved in networks, the star, ring and bus topologies as well as what a network administrator does. Security dangers and how to avoid them.	Create, edit and manipulate shapes. Create more complex shapes by drawing paths, editing paths and converting objects to paths.
English	The Plot and the significance of key characters to the plot development in The Tempest. The relationship between different characters.	The contexts of War Poetry. How the writer uses poetic devices. Writing: Appropriate and engaging style which challenges the purpose and audience, effective vocabulary used to create effect and variety, use of wide range of vocabulary.
Food Technology	Functional and nutritional properties, sensory qualities and food safety considerations when preparing, processing, storing, cooking and serving food. Explore a range of ingredients and processes from different culinary traditions (traditional Welsh, British and international).	Preparing and Making skills involved in food practical lessons: potato salad, fajitas and curry. Food storage. Food hygiene. Eatwell guide. Cross contamination. Food labelling. Sensory testing. Evaluation of all practical tasks.
Geography	HOW AND WHY ARE WE DESTROYING OUR WORLD?: -Harmful effects of plastic in the oceans and sustainable solutions. Climate change causes and impacts, and sustainable solutions. Advantages and disadvantages of mass tourism and Sustainable tourism. Significance of Wilderness areas and sustainable management.	HOW DO RIVERS CHANGE THE LANDSCAPE?: -River long and cross profile. Erosional processes. Erosional landform formation. Depositional landform formation. Human and physical causes of flooding. Flood management strategies
History	WHAT WAS BRITAIN'S ROLE IN THE SLAVE TRADE?: Pre-Colonial Africa - challenging stereotypes - interpretations - David Hume and Hugh Trevor Roper. What is slavery? Modern day slavery. Role of the Empire. Trade Triangle. Life on the plantations. Auctions - scramble and bidding. Resistance - Haitian revolution. Abolition - North East links to the Transatlantic Slave Trade.	HOW DID BRITAIN BECOME A WORLD POWER?: Britain becoming an empire - defining empire and colonisation. Scramble for Africa. Empire of the Seas'. India - case study. Legacy of the empire.
Maths	PROPORTIONAL REASONING: Ratio & scale. Multiplicative change. Multiply & divide fractions.	REPRESENTATIONS: Coordinates -explore gradient of a line. Representing data using pie charts, scatter graphs & frequency diagrams. Tables & probability.
Music	THE MUSIC OF AFRICA: Dynamics, Rhythm, instrumentation, Pitch, Tempo, Timbre, Texture, Structure, Duration and Notation. Polyrhythm, Cyclic Rhythms, Call and response, Improvisation, Ostinato, Talking drum, Djembe, Balafon, Kora, Shekere, Doum Doum and Drum fill.	Reading - Instruments used in African music. Communication - Elements of music and keywords. Perform - African Polyrhythms and African songs. Listen - Tunage of the week and extended writing task. Composition - African rhythm grid.
PE	OUTWITTING OPPONENTS: Passing in football using both feet. Passing in Rugby. Passing in Handball. Defensive play and structure to be used within Handball in Football. Movement and moving with the ball in Rugby. Exploiting the space that opens up in front and moving forwards.	AESTHETICS -: Apply different skills across a range of different types of dance. Use recordings from previous groups work to create inspiration for future routines.
Science	LIGHT: Understand why we can see items in terms of transmitting and reflecting light. Use diagrams to represent reflection and refraction of light. Why do objects have different colours - linked to light absorption and reflection. The key parts of the eye.	THE PERIODIC TABLE: Structure. History of the periodic table. Key features of group 1, 7 and 0. Electronic configuration. SPACE: The ideas of the big bang theory. Mass and weight. REPRODUCTION: Key aspects of puberty. The menstrual cycle. Fertilisation. Gestation and birth.
Spanish	MIS VACACIONES (MY HOLIDAYS): Past holidays. Holiday activities. Describing a day. Describing the last day of your holidays. Opinions on holidays. Giving opinion on past events. Holidays where you normally go. La Tomatina.	TODO SOBRE MI VIDA (ALL ABOUT MY LIFE): Mobile phones and saying what you do on your phone. Music. TV. What you did yesterday. Learning about young people's lives. Spanish Music.

Personal Development in Year 8



Our PD Programme ensures that our Year 8 students are fully prepared for the challenges and opportunities they will face throughout their life in modern Britain. Through our promotion of the RISE values, we enable Year 8 students to develop into emotionally and mentally healthy and resilient young people.

What now: - PSHE 1 - Mental Health and Wellbeing, Relationships , RSE

What next: - Careers 1 - Who am I?, The workplace, options