

Religious Education

Intent: The RE curriculum enables students to understand the faith or belief of individuals and communities and how these may shape their culture and behaviour. Through the well **balanced** and **coherent** curriculum, students have opportunities to explore **relevant** and **appropriate** religious and non-religious world views in an academic way allowing them to engage with the complexities of belief, avoid stereotyping and contribute to an informed debate. The **rigorous** curriculum provides opportunities for students to question moral and religious issues within society and equip them with the ability to research and challenge their own beliefs and reasoning. Through well considered and **integrated progression** students acquire a full understanding of religion within 4 concepts: belief, authority, expression of belief and impact of belief.



Balanced – The curriculum promotes creative, academic, emotional and physical development.



Integrated progression – Focus on progression by sequencing learning opportunities logically and thoughtfully.



Coherent – Explicit connections are made with previous knowledge, bridging topics and subjects.



Rigorous – Continually challenging students to think deeply and recall and build upon previous learning.



Appropriate – The learning is pitched at a level that is suitable for students age and knowledge.



Relevant – Providing opportunities for students to make informed learning choices.

Year	RATIONALE
7	
8	
9	
10	
11	

Vision

A curriculum that is accessible, enjoyable, and ensures academic success.
 RISE values are threaded throughout, resulting in students becoming well-rounded and responsible citizens who fulfil their potential and lead a life lived well.
 A rich experience, equipping students with the knowledge, skills and character to overcome barriers and open doors to the future.